DOCUMENT RESUME

ED 091 964 HE 005 506

TITLE	Annual Report of the South Carolina Commission on Higher Education. January 1974.
INSTITUTION	South Carolina Commission on Higher Education, Columbia.
PUB DATE	Jan 74
NOTE	88p.
EDRS PRICE	MF-$0.75 HC-$4.20 PLUS POSTAGE
DESCRIPTORS	Annual Reports; *Educational Finance; *Educational Programs; Enrollment; Graduate Study; *Higher Education; Management Systems; Medical Education; State Aid; *Statewide Planning; Statistical Data
IDENTIFIERS	*South Carolina

ABSTRACT

The South Carolina Commission on Higher Education's primary concern is the strengthening of all the state's institutions of higher learning to the end that quality education and training beyond high school may be available to every citizen who desires it and can be expected to profit from it. Included in this annual report are: changes in commission structure and personnel, summary of expenditures for 1972-73; program approvals; review of graduate program productivity; enrollments; student financial assistance programs; in-service teacher training; off-campus graduate education for teachers; higher education management information systems; state appropriations for colleges and universities; computer advisory committee; medical education; legislation affecting higher education 1972-73; commission publications and appendices containing statistical tables related to the text. (Author/PG)

ED 091964

ANNUAL REPORT

of the

South Carolina Commission On Higher Education

January, 1974

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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Printed Under the Direction of the
State Budget and Control Board

HE 005 506

SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION

RUTLEDGE BUILDING
1429 SENATE STREET

COLUMBIA, S. C. 29201

HOWARD R. BOOZER
EXECUTIVE DIRECTOR

TELEPHONE
803/758-2407

TO: His Excellency, Governor John C. West, Chairman
State Budget and Control Board and the Members
of the South Carolina General Assembly

The South Carolina Commission on Higher Education submits herewith for your consideration this Annual Report which briefly outlines the activities of the Commission and its staff. It also contains those statistics which provide information essential to, and which should be preserved for, the historical record.

Respectfully yours,

Howard R. Boozer

Howard R. Boozer

SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION

Appointed by the Governor

R. CATHCART SMITH (1974)
Chairman
903 Bell Street
Conway, S. C. 29526

JOHN K. CAUTHEN (1975)*
2407 Wheat Street
Columbia, S. C. 29205

HUGH M. CHAPMAN (1975)
P. O. Box 727
Columbia, S. C. 29201

MARIANNA W. DAVIS (1976)
P.O. Box 3097
Columbia, S. C. 29203

ALESTER G. FURMAN, III (1974)
Daniel Building
Greenville, S. C. 29601

GEDNEY M. HOWE, JR. (1977)
57 Broad Street
Charleston, S. C. 29401

FRED R. SHEHEEN (1975)
Camden Chronicle
Camden, S. C. 29020

O. STANLEY SMITH, JR. (1975)**
P.O. Box 1866
Columbia, S. C. 29202

T. EMMET WALSH (1977)
P. O. Box 5156
Spartanburg, S. C. 29301

OTHNIEL H. WIENGES, JR. (1976)
St. Matthews, S. C. 29135

Ex Officio Members

WILLIAM H. GRIER
(Winthrop)
P. O. Box 10935
Rock Hill, S. C. 29730

COLONEL J.M.J. HOLLIDAY
(Citadel)
Galivants Ferry, S. C. 29544

T. ESTON MARCHANT
(University of South Carolina)
1306 Main Street
Columbia, S. C. 29201

HARRISON L. PEEPLES
(Medical University)
Estill, S. C. 29918

ALEX M. QUATTLEBAUM
(Clemson)
P. O. Box 1539
Florence, S. C. 29501

F. MITCHELL JOHNSON
(State College Board)
P. O. Box 640
Charleston, S. C. 29401

I. P. STANBACK
(South Carolina State College)
2300 Haskell Avenue
Columbia, S. C. 29204

Y. W. SCARBOROUGH, JR.
(State Board for Technical & Comprehensive Education)
P. O. Box 855
Charleston, S. C. 29402

* Deceased December 18, 1973
** Appointed December 28, 1973

COMMISSION STAFF

HOWARD R. BOOZER
Executive Director

FRANK E. KINARD
Assistant Director

WILLIAM C. JENNINGS
Assistant Director

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Accounting Clerk

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INTRODUCTION

The South Carolina Commission on Higher Education, established by Act Number 194 of the General Assembly in 1967, was created as the agency of State government specializing in higher education.

The Commission's primary concern is the strengthening of all the State's institutions of higher learning, to the end that quality education and training beyond high school may be available to every citizen who desires it and can be expected to profit from it. It is a coordinating body which must rely primarily on logical persuasion to gain cooperation and support.

The functions of the Commission are determined by the General Assembly and include the following:

1. *To make studies* regarding roles, operations, structure and external relations of South Carolina institutions of higher education.

2. *To submit recommendations* as may be desirable to the Budget and Control Board and General Assembly regarding policies, programs, curricula, facilities, administration and financing of the state-supported institutions of higher education.

3. *To receive and review the annual appropriation requests* of the state-supported institutions of higher education and submit recommendations to the Budget and Control Board and the General Assembly. Capital budgets also are reviewed by the Commission.

4. *To approve all new programs* before they are undertaken by any state-supported institution of higher education unless approved by the General Assembly.

The activities outlined in this report are major, complex, and time consuming in nature, administered by a staff which is small in comparison to other states. In addition to the major functions mentioned above, the Commission staff answers inquiries from the State and nation on our institutions of higher learning, provides brief reports on higher education for members of the General Assembly and the Governor, and cooperates with other national and regional higher education agencies.

CHANGES IN COMMISSION STRUCTURE AND PERSONNEL . . .

During 1973, the General Assembly passed Act 395, amending Act 194 of 1967 establishing the Commission on Higher Education, to require that all requests for state appropriations from the colleges and universities will be submitted to the Commission which shall in turn make presentations to the State Budget and Control Board and the General Assembly (or any committee thereof) on behalf of all the institutions. Any supplemental appropriation requested is to be treated in the same manner, except that if the Commission does not concur in the supplementary request, the institution may request a hearing before the appropriate committee of the General Assembly. At such hearings the Commission has the right to appear and present its recommendations and findings. In addition to dealing with the appropriation requests, Act 395 restates the Commission's authority to approve or disapprove new academic programs.

Since the publication of its last report, the Commission has welcomed one new public member, Dr. Marianna W. Davis, who was appointed by Governor West in March. In addition, Mr. James A. Rogers, who was Chairman of the State College Board of Trustees, appointed Mr. F. Mitchell Johnson in March to represent that body. In September, after Mr. Rogers resigned as Chairman of the State College Board of Trustees, Mr. Johnson was elected to that position and continues to serve on the Commission as chairman of the State College Board.

On July 1, 1973 the Commission appointed Dr. Howard R. Boozer as Executive Director. Dr Boozer brings to the Commission experience as Director of Educational Development Administration, RCA Corporation, Cherry Hill, New Jersey; Vice President of the National Laboratory for Higher Education in Durham, North Carolina; Director, North Carolina Board of Higher Education; and Staff Associate, American Council of Education in Washington, D. C. Also joining the Commission staff were Dr. Charles S. Davis as Special Consultant, Mr. Charles A. Brooks, Jr. as Director of Management Information Systems Computerization, and Mr. T. Scott Derrick, as Executive Assistant. The Commission regretfully ac-

cepted the resignations of Dr. W. Allen Smith, Assistant Director for Health Affairs; and Mr. M. Hurst Marshall, Executive Assistant; and Dr. Neill W. Macaulay, Secretary, State Regional Education Board. The people of South Carolina generally, and the Commission on Higher Education specifically, are in debt for the excellent volunteer service which Dr. Macaulay rendered during the past sixteen years in administering the SREB program.

SUMMARY OF EXPENDITURES FOR 1972-73 . . .

The expenditures of the Commission on Higher Education are listed under two broad headings: Administration (operating expenses of the Commission) and Service Programs (coordinated by the Commission). Special attention should be given to the fact that 75.2% of those funds expended for 1972-73 directly supported educational activities other than those of the Commission staff. None of these flow-through funds supported operating expenses of the Commission.

I. Administration (Operating Expenses of Commission)

1. Personal Service (Salaries)	$167,551
2. Operating Expenses (Travel, Supplies, etc.)	59,416
TOTAL ADMINISTRATION	$226,967

II. Service Programs (Coordinated by the Commission)

1. In-Service Teacher Training	$ 80,316
2. Guaranteed Student Loan	190,000
3. S. C. Defense Scholarship Fund	164,658
4. Regional Education Board - Grants to Students	212,000
5. Regional Education Board - Fees & Assessments	43,000
TOTAL SERVICE PROGRAMS	$689,974
TOTAL - Commission on Higher Education	$916,941

PROGRAM APPROVALS . . .

During the year ending October 31, 1973, the CHE approved a total of 49 new program proposals from post-secondary institutions. Included were 1 new doctoral, 7 new masters' or first professional, and 7 new baccalaureate degree programs from the senior institutions.

A list of the new programs approved is given in the following Table:

Doctoral Programs

Degree	Major	Institution
Ph.D.	Biochemistry	Clemson University

Masters' and First Professional Programs

M.B.A.	Business Administration	Winthrop College[1]
M.N.S.	Nutritional Science	Clemson University
M.Music	Music (Performing)	Winthrop College
D.Pharm.	Pharmacy	Medical University of S.C.
M.N.	Clinical Nursing	University of South Carolina
M.N.	Health Nursing	University of South Carolina
M.A.T.	Natural Science	The Citadel

Baccalaureate Programs

B.S.	Agricultural Mechanization and Business	Clemson University
B.S.	Wood Utilization	Clemson University
B.T.T.	Textile Technology	Clemson University
B.S.	Medical Technology	Francis Marion College
B.S./B.A.	Political Science	Francis Marion College
B.S.	Administration Technology	Francis Marion College
B.A.	Urban Affairs	College of Charleston

Associate and Diploma Programs

A.A.S.	Police Science	Orangeburg-Calhoun TEC
A.A.S.	Transportation Management	Greenville TEC
A.A./A.S.		Greenville TEC
A.A.S.	Mechanical Engineering Technology	Spartanburg TEC
A.A.S.	Dispensing Opticianry Technology	Florence-Darlington TEC
A.A.S.	Medical Lab Technology	Florence-Darlington TEC
A.A.S.	Dental Hygiene Technology	Florence-Darlington TEC
A.A.S.	Insurance Management Technology	Greenville TEC
A.A.S.	Civil Engineering Technology	Greenville TEC
A.A./A.S.		University of South Carolina at certain military bases[1]
A.S.	Criminal Justice	USC at Aiken, Conway and Lancaster

[1] Subject to agreed-upon cooperation with USC-ETV offering.
[2] Subject to review, concurrently with MAT in Biology, in September, 1975.
[3] The University of South Carolina was authorized to organize a Regional Campus Office for Military Programs and to offer programs, or courses, restricted to lower division college parallel curricula leading to a baccalaureate normally awarded by USC; that access to the programs be available to service personnel and their dependents and to civilian employees of the base and their dependents; that the activity be approved for Beaufort (Parris Island and Beaufort MAS), Fort Jackson, Myrtle Beach AFB, Shaw AFB, and Charleston Navy Yard; and that no state subsidy for programs, or courses, be provided any state-supported post-secondary institution for such on-base activities.

PROGRAM APPROVALS. . .(cont.)

Associate and Diploma Programs

Degree	Major	Institution
A.A./A.S.	Merchandising Interior Design Child Development Food Service Management and Diet Therapy	Winthrop College
A.A.S.	Building Construction Technology	Greenville TEC
A.A.S.	Optometric Technology	Greenville TEC
A.A.S.	Law Enforcement Admin.	Tri-County TEC
A.A.S.	Textile Management	Tri-County TEC
A.A.S.	Business Administration	Tri-County TEC
Diploma	Air Conditioning	Florence-Darlington TEC
A.A.S.	Civil Engineering Tech.	Williamsburg Manpower Training Center
A.A./A.S.		York TEC
A.A./A.S.		Tri-County TEC
A.A.S.	Nuclear Technology	Berkeley-Charleston-Dorchester TEC
A.A.S.	Nuclear Technology	Midlands TEC
A.A.S.	Building Construction Tech.	Beaufort TEC
A.A.S.	Hotel-Motel Management	Beaufort TEC
A.A.S.	Business Administration	Beaufort TEC
A.A.S.	Secretarial Science	Beaufort TEC
A.A.S.	Medical Laboratory Tech.	Orangeburg-Calhoun TEC
Diploma	Motel Desk Clerk	Florence-Darlington TEC
Diploma	Industrial Drafting	Aiken TEC
Diploma	Air Conditioning & Refrigeration	York TEC

[1] Subject to the requirement that the State Committee for Technical & Comprehensive Education furnish the CHE a projected 5-year plan on the character of the Williamsburg Center.

[2] Subject to submission of a written agreement between the administrations at York TEC and at Winthrop College.

[3] Subject to the requirement that the State Committee for Technical & Comprehensive Education furnish the CHE a long-range plan for the development of Beaufort TEC with particular attention to cooperation between Beaufort TEC and Beaufo[illegible]-USC.

REVIEW OF GRADUATE PROGRAM PRODUCTIVITY . . .

During the fall of 1972, the Commission staff prepared a six year compilation of graduate enrollments and degrees awarded by program at the public senior institutions which offer graduate studies. The source of the data was the United States Office of Education's "Higher Education General Information Survey" reports, which are submitted to the Commission and to Washington annually by all of the institutions. The compiled data was then submitted to the concerned institutions for verification.

In April, after examining the verified data and the staff's preliminary report, the Commission adopted productivity guidelines for graduate degree programs, requesting review of those doctoral programs which had not produced an average of at least one graduate per year, and those masters programs which had not produced an average of at least two graduates per year. It was the intent of the Commission that programs not meeting these criteria should either be voluntarily withdrawn, or that their continued existence should be justified in writing by the appropriate institutions.

The institutions are presently reviewing their low productivity programs. Final reports are expected in April of 1974.

ENROLLMENTS . . .

Fall full-time and headcount enrollment data by level for each campus are shown in Tables 1 and 2. It should be noted that all figures in Table 1 refer to enrollments in degree programs from which significant credit can be transferred. Table 2 is included to show non-degree credit and total enrollments for technical education centers which do not appear in Table 1.

TABLE 1

1973 OPENING FALL ENROLLMENT

(Source: "Opening Fall Enrollment", Higher Education General Information Survey, USOE)

	Undergraduate		Graduate & 1st Professional		Total	
INSTITUTION	FT[1]	HC	FT	HC	FT	HC
The Citadel	2,017	2,355		610	2,017	2,965
Clemson	7,660	7,913	539	2,017	8,320	9,976
College of Charleston	2,252	3,391	9	148	2,261	3,539
Francis Marion	1,444	1,847			1,458	1,901
Lander	798	1,039			798	1,039
Medical University of S.C.	758	760	908	908	1,666	1,668
S. C. State	2,136	2,196	132	502	2,268	2,90
U.S.C. Main Campus	12,085	13,793	2,655	6,485	14,740	20,2
Winthrop	2,656	2,871	96	772	2,752	3,769
Subtotal Public 4 Yr.	31,806	36,165	4,243	11,442	36,280	48,041
Regional Campuses (USC)						
Aiken Regional	613	833			613	833
Allendale	205	259			205	259
Beaufort	146	320			146	320
Coastal Carolina	766	1,056			766	1,056
Lancaster	351	624			351	624
Midlands	629	783			629	783
Spartanburg	639	915			639	915
Sumter	201	363			201	363
Union	203	255			203	255
USC Military	6	656			6	656
Subtotal Regional	3,759	6,064			3,759	6,064

[1] Full Time Students
[2] Student Headcount (Full Time Plus Part Time Students)
[3] The Totals Shown May Include Unclassified Students Not Otherwise Appearing In Any Of Previous Columns
[4] Excludes 23 High School Students Taking Part Time College Courses For Credit.
[5] Excludes 250 Interns and Residents

TABLE 1 (cont.)

1973 OPENING FALL ENROLLMENT

(Source: "Opening Fall Enrollment", Higher Education General Information Survey, USOE)

INSTITUTION	Undergraduate		Graduate & 1st Professional		Total[1]	
	FT	HC	FT	HC	FT	HC
TEC Centers[2]						
Aiken TEC	162	393			162	393
Berkley-Charleston TEC	902	1,037			902	1,037
Beaufort TEC	65	184			65	184
Chesterfield-Marlborough TEC	137	137			137	137
Columbia TEC	0	0			0	0
Denmark TEC	0	0			0	0
Florence-Darlington TEC	1,029	1,119			1,029	1,119
Greenville TEC	1,746	2,185			1,746	2,185
Horry-Georgetown TEC	261	326			261	326
Midlands TEC	1,291	1,584			1,291	1,584
Orangeburg-Calhoun TEC	696	1,040			696	1,040
Palmer College-Charleston	481	659			481	659
Palmer College-Columbia	392	788			392	788
Piedmont TEC	551	672			551	672
Spartanburg TEC	326	494			326	494
Sumter Area TEC	215	215			215	215
Tri-County TEC	462	867			462	867
Williamsburg Regional Manpower	11	11			11	11
York TEC	203	545			203	545
Subtotal TEC	8,930	12,256			8,930	12,256
Subtotal Public	44,495	54,485	4,243	11,442	48,969	66,361
Private						
Allen	404	419			404	419
Baptist	1,215	2,109			1,215	2,241
Benedict	1,265	1,284			1,265	1,284
Bob Jones	3,265	3,706	62	186	3,697	4,016
Central Weslyan	276	299			280	314
Claflin	746	766			746	809
Coker	561	593		19	593	615
Columbia Bible	518	547	77	105	605	670
Columbia College	831	870			876	915
Converse	779	786	22	74	801	881
Erskine	685	698	27	30	716	739
Furman	1,990	2,107	7	140	1,997	2,387
Limestone	427	492			427	507
Lutheran Theological			118	122	118	122
Morris	347	350			347	350
Newberry	777	785			782	820
Presbyterian	860	872			861	875
Southern Methodist	51	52			51	52
Voorhees	728	736			729	737
Wofford	1,006	1,031			1,006	1,047
Subtotal Private 4 Yr.	16,731	18,502	313	676	17,516	19,800

[2] Enrollments in Programs from which Significant Credit Can be Transferred to Baccalaureate Degree Programs

TABLE 1 (cont.)

1973 OPENING FALL ENROLLMENT

(Source: "Opening Fall Enrollment", Higher Education General Information Survey, USOE)

INSTITUTION	Undergraduate		Graduate & 1st Professional		Total	
	FT	HC	FT	HC	FT	HC
Junior Colleges						
Anderson Jr.	981	1,156			981	1,156
Clinton Jr.	180	180			180	180
Friendship Jr.	140	140			140	140
N. Greenville Jr.	592	661			592	661
Spartanburg Jr.	794	1,007			794	1,007
Subtotal Private Jr.	2,687	3,144			2,687	3,144
Subtotal Private	19,418	21,646	313	676	20,203	22,944
TOTAL ALL	63,913	76,131	4,556	12,118	69,172	89,305

TABLE 2
TECHNICAL EDUCATION CENTERS FULL TIME ENROLLMENT
FALL, 1973

(Source, "Opening Fall Enrollments", Higher Education General Information Survey.)

TEC Centers	Degree Credit		Non Degree Credit		Total	
	FT	HC	FT	HC	FT	HC
Aiken TEC	162	393	136	253	298	646
Berkley-Charleston TEC	902	1,037	491	630	1,393	1,667
Beaufort TEC	65	184	275	338	340	522
Chesterfield-Marlborough TEC	137	137	195	206	332	343
Columbia TEC	0	0	381	381	381	381
Denmark TEC	0	0	489	549	489	549
Florence-Darlington TEC	1,029	1,119	227	256	1,256	1,375
Greenville TEC	1,746	2,185	596	855	2,342	3,040
Horry-Georgetown TEC	261	326	257	257	518	583
Midlands TEC	1,291	1,584	694	965	1,985	2,549
Orangeburg-Calhoun TEC	696	1,040	350	681	1,046	1,721
Palmer College-Charleston	481	659	62	76	581	923
Palmer College-Columbia	392	788	38	46	432	847
Piedmont TEC	551	672	527	736	1,078	1,408
Spartanburg TEC	326	494	441	848	767	1,342
Sumter Area TEC	215	215	356	501	571	716
Tri-County TEC	462	867	280	587	742	1,454
Williamsburg Reg. Manpower Center	11	11	139	167	150	178
York TEC	203	545	324	382	527	927
TOTAL	8,930	12,256	6,258	8,714	15,228	21,171

[1] Includes 38 FT unclassified at Palmer Charleston, & 2 FT unclassified at Palmer Columbia.

[2] Includes 188 Total unclassified at Palmer Charleston & 13 Total Unclassified at Palmer Columbia.

A comparison and analysis of the data in Table 3 with similar data from the previous year shows that fall full-time degree credit enrollment at South Carolina technical education centers, colleges, and universities increased to more than 69,000 students in 1973, up by 9.6% in one year.

Particularly significant growth was found in the system of technical education centers which, with the addition of Palmer College, had a degree credit enrollment increase of 3,600 students, up by 67.5%. The senior colleges and universities, with the addition of Lander College, increased their full-time enrollment by over 3,000 students for a 9.5% gain. The regional campuses, which no longer include a center in Greenville, had a small (2.8%) decrease in full-time enrollment. Overall, the public sector had a full-time degree credit enrollment increase of 6,640 students or 15.7%.

Total full-time enrollments in private senior colleges and universities remained steady despite the conversion of Lander to a state-supported institution. The 16.2% decline in full-time enrollments in private junior colleges can be attributed to the merger of Palmer College with the state system of technical education centers. Overall, the private sector full-time enrollment decreased by only 561, a drop of 2.7%. Had there not been a loss of over 1600 students through conversion of private colleges to state-supported colleges, the private sector would undoubtedly have experienced a greater than 5% increase in full-time enrollment.

TABLE 3

FULL TIME ENROLLMENTS – PERCENTAGE CHANGES

(Source: "Opening Fall Enrollment", Higher Education Information Survey)

	Fall 1973	% Change From Fall 1972	% Change From Fall 1969
Public 4 Yr. Colleges And Universities			
The Citadel	2,017	1.6	6.5
Clemson	8,320	+9.3	+35.8
College of Charleston	2,261	+36.7	N/C[1]
Francis Marion	1,453	+10.6	N/C[1]
Lander	798	+1.5	+20.2
Medical University, S.C.	1,666	+37.0	+3.9
S. C. State	2,268	+13.3	+30.9
U.S.C. Main Campus	14,740	+3.7	+28.8
Winthrop	2,752	10.4	12.9
Subtotal Public 4 Yr.	36,280	+9.5	+42.6

[1] Not comparable. Private prior to July 1, 1970.
Not comparable. Opened September, 1970.

TABLE 3 (cont.)

FULL TIME ENROLLMENTS – PERCENTAGE CHANGES

(Source: "Opening Fall Enrollment", Higher Education Information Survey)

	Fall 1973	% Change From Fall 1972	% Change From Fall 1969
Regional Campuses (USC)			
Aiken	613	2.5	+47.2
Allendale	205	+4.1	+365.9
Beaufort	146	4.6	+102.8
Coastal Carolina	766	+29.8	+160.5
Lancaster	351	13.6	+32.0
Midlands	629	2.3	+57.3
Spartanburg	639	+16.2	+87.9
Sumter	201	13.4	+58.6
Union	203	2.4	+28.5
Subtotal Regional	3,753	2.8	+54.3
TEC Centers[1]			
Aiken	162	+86.2	N/C[4]
Beaufort	65	N/C[3]	N/C[4]
Berkley-Charleston	902	+79.3	N/C[4]
Chesterfield-Marlborough	137	+22.3	N/C[4]
Columbia TEC	0	N/C[3]	N/C[4]
Denmark	0	N/C	N/C[4]
Florence-Darlington	1,029	+67.6	N/C[4]
Greenville	1,746	+49.7	N/C[4]
Horry-Georgetown	261	+18.2	N/C[4]
Midlands	1,291	+27.1	N/C[4]
Orangeburg-Calhoun	696	+88.6	N/C[4]
Palmer College-Charleston	481	+34.0	N/C[4]
Palmer College-Columbia	392	+10.7	N/C[4]
Piedmont	551	+92.0	N/C[4]
Spartanburg	326	+13.8	N/C[4]
Sumter Area	215	+9.7	N/C[4]
Tri-County	462	+56.1	N/C[4]
Williamsburg Regional			
Manpower	11	N/C	N/C[4]
York	203	+10.9	N/C[4]
Subtotal TEC	8,930	+67.5	N/C[4]
Subtotal Public	48,963	+15.7	N/C[4]

[1] Enrollments from which significant credit can be transferred towards Baccalaureate Degree.
[2] Operated by Clemson before Fall, 1973.
[3] No degree programs available prior to September of 1973.
[4] Method of reporting degree credit data not comparable.

TABLE 3 (cont.)

FULL TIME ENROLLMENTS – PERCENTAGE CHANGES

(Source: "Opening Fall Enrollment", Higher Education Information Survey)

	Fall 1973	% Change From Fall 1972	% Change From Fall 1969
Private 4 Yr.			
Allen	404	+11.3	32.3
Baptist	1,215	+6.0	1.3
Benedict	1,265	6.6	+1.5
Bob Jones	3,697	+13.9	+17.2
Central Wesleyan	280	4.4	+5.3
Claflin	746	+7.7	+6.3
Coker	593	+29.5	+86.5
Columbia Bible	605	+15.0	+32.7
Columbia	876	+0.7	+6.7
Converse	801	5.0	0.7
Erskine	716	+0.3	1.8
Furman	1,997	+2.6	+8.2
Limestone	427	14.8	34.6
Lutheran Theological	118	+3.5	+2.6
Morris	347	27.1	34.2
Newberry	782	+3.4	3.1
Presbyterian	861	+2.3	+14.2
Southern Methodist	51	+8.5	10.5
Voorhees	729	+2.7	+2.2
Wofford	1,006	2.7	+5.9
Subtotal Private 4 Yr	17,516	.2	1.3
Junior Colleges			
Anderson	981	+10.9	+28.6
Clinton	180	+12.5	+1.2
Friendship	140	+4.5	-23.1
N. Greenville	592	1.5	+29.3
Spartanburg	794	10.0	+1.4
Subtotal Private Jr.	2,687	16.2	11.8
Subtotal Private	20,203	2.7	+5.2
Total All	69,166	+9.6	N/C

While the data in Table 3 describe the growth of technical education centers in terms of degree credit enrollments only, the data in Table 4 provide information concerning the total growth (degree and non-degree) of these centers.

TABLE 4

TEC FULL TIME ENROLLMENT–PERCENTAGE CHANGES[1]
Fall 1973

TEC Centers	Fall 1973	% Change From Fall 1972
Aiken	298	+93.5
Berkley-Charleston	1,393	+36.4
Beaufort	340	N/C[2]
Chesterfield-Marlborough	332	+59.6
Columbia	381	N/C[2]
Denmark	489	N/C[2]
Florence-Darlington	1,256	+54.3
Greenville	2,342	+28.8
Horry-Georgetown	518	+12.6
Midlands	1,985	+45.5
Orangeburg-Calhoun	1,046	+33.9
Palmer College-Charleston	581	+13.5
Palmer College-Columbia	432	+9.6
Piedmont	1,078	+105.7
Spartanburg	767	+17.8
Sumter Area	571	+46.8
Tri-County	742	+38.4
Williamsburg Reg. Manpower Ctr.	150	N/C[2]
York	527	+17.6
Total	15,228	N/C

[1] TEC full time growth reflects changes in total (Degree and Non Degree) enrollments taken from Table 2.
[2] Method of reporting degree and non degree credit data not comparable

A summary of fall full-time enrollments, by sector, is given in Table 5. The decision to include degree credit enrollments in technical education centers in the 1973 data should be noted, since it gives a somewhat misleading impression of the growth of the public sector.

TABLE 5

FULL TIME COLLEGE AND UNIVERSITY ENROLLMENTS
ALL INSTITUTIONS

Sector	1964	1966	1967	1968	1969	1970	1971	1972	1973[1]
Public	18,161	23,067	25,345	26,555	27,461	30,346	34,692	36,993	48,969
Nonpublic	15,907	18,846	19,653	20,633	20,786	20,900	21,296	20,764	20,203
Total	34,068	41,913	44,998	47,188	48,247	51,246	55,988	57,757	69,172
% Public	53.3	55.0	56.3	56.3	56.9	59.2	62.0	64.1	70.8

[1] Technical Education Centers Enrollments in programs from which significant credit can be transferred towards the Baccalaureate Degree are included in Public Sector Totals.

The data in Table 6 are taken from appropriation requests and Commission on Higher Education reports, and are used in recommending and determining funding for the public senior institutions.

TABLE 6

SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES
FULL TIME EQUIVALENT STUDENT ENROLLMENTS

	Actual[1] Fall 1972	Estimated[2] Fall 1973	Actual[3] Fall 1973	Estimated[3] Fall 1974
Winthrop	3,591	3,645	3,279	3,003
Citadel	2,698	2,700	2,739	2,750
S. C. State	2,466	2,705	2,694	2,881
College of Charleston	2,128	2,450	2,788	3,300
Francis Marion	1,435	1,600	1,611	1,700
Lander	(4)	1,000	905	1,100
Total Colleges	12,318	14,100	14,016	14,734
U. S. C. (Main Campus)	16,929	17,444	18,302	18,340
Clemson (Main Campus)	9,053	9,325	9,953	10,249
Medical University of S. C.	1,693	1,913	1,918	2,048
Total Universities	27,675	28,682	30,173	30,637
U. S. C. Regional Campuses[5]	4,012	4,480	4,784	5,400
Clemson Regional Campuses	544	248		
Total Regional Campuses	4,556	4,728	4,784	5,400
GRAND TOTAL	44,549	47,510	48,973	50,771
		(+6.6%)	(+9.9%)	(+3.7%)

[1] From CHE Reports
[2] From 1973-74 Appropriation Requests
[3] From 1974-75 Appropriation Requests
[4] 825 (prior to state ownership)
[5] Including Military Centers

According to Table 7, the fraction of South Carolina high school seniors who elect to go immediately on to college has not, in recent years, changed appreciably. Table 7 also shows, in the last column on the right, that the percentage of those going on to college who elect to go out-of-state has remained relatively constant, varying between a low of 17% and a high of 21% with no pronounced trend evident.

These data are obtained from annual surveys of high school principals within the State. Not counted in the survey are those students who elect to attend technical education centers.

TABLE 7

SOUTH CAROLINA HIGH SCHOOL GRADUATES
AND COLLEGE FRESHMEN
(Source: Annual "College Freshman Report", State Department of Education)

Year of Graduation From High School	No. Of Graduates	No. Admitted to Freshman Class	Ratio, Freshmen to Graduates (%)	Percent Freshmen Enrolling Out of State (%)
1962	23,552	7,466	31.7	18.6
1963	24,220	7,446	30.7	17.9
1964	27,662	9,088	32.8	17.2
1965	33,192	10,780	32.5	17.0
1966	33,624	10,383	30.9	17.4
1967	34,026	10,766	31.6	18.4
1968	33,680	11,132	33.0	17.8
1969	35,309	11,537	32.7	19.9
1970	35,734	11,779	33.0	20.7
1971	35,553	12,079	34.0	19.6
1972	37,071	11,999	32.4	18.1

STUDENT FINANCIAL ASSISTANCE PROGRAMS . . .

The South Carolina Defense Scholarship Fund provides, for the state-supported institutions, matching funds required by three federally-assisted student loan programs: National Direct Student Loans, Health Professions Student Loans, and Nurse Training Loans. All three programs provide for low-interest loans made directly to students by the institutions. Federal capital allocations are made independently to each institution with the Fund providing the one-ninth institutional matching requirement. Fund activity for 1973-74 is summarized in the

following table. Outstanding loans at the close of FY 1972-73 in all three programs exceeded 12,000, valued in excess of $9.6 million. These figures represent increases of about 18% and 31%, respectively, over the corresponding figures for 1971-72. The state investment of $169,809 for FY 1973-74 represents an increase of about 3% over that required for FY 1972-73.

Also shown in the following table is the status, at the close of FY 1972-73, of the Institutional Guaranteed Loan Programs for those public institutions which had entered into such agreements with United Student Aid Funds as guarantor prior to the advent of the state-wide Guaranteed Loan Program in 1966. Both the number and value of outstanding loans in these programs have decreased slightly compared to the prior year. This decrease was accompanied by a corresponding small increase in the unused guarantee capacity in these programs. For 1972-73 or for 1973-74, no new state or institutional funds were committed to these programs.

The Statewide Guaranteed Loan Program enables the State to provide guarantees, against death or irrecoverable default, for loans made to needy students by commercial lenders. The program operates under the state Reserve Program of United Student Aid Funds, Inc., the guarantor agent. In FY 1972-73, participating lenders made 939 such loans valued at $863 thousand. This level of activity represents only about 60% of that achieved in the preceding year. Since the program's inception, in 1966, and through June 30, 1973, 10,070 such loans valued at $7.1 million have been made. At the close of FY 1972-73, 5,971 loans valued at $5.85 million were outstanding. Total state funds invested in the program through FY 1972-73 amount to $465 thousand.

The reduced level of lending in FY 1972-73 may be attributed in part to changes in Federal law under which the program operates, and in some part to pending changes in the program authorized by the State Education Assistance Authority Act of 1971. This Act authorizes the establishment of a central lending and collection agency for the processing of all guaranteed loan applications from students, and authorizes the issuance of State revenue bonds to provide the capital for such loans. In order to insure the legality of this approach, the

constitutionality of the Act was challenged in the courts. The State Supreme Court declared the Act constitutional in October, 1972; and the United States Supreme Court on June 25, 1973 declined to hear an appeal from this decision, thereby upholding the decision of the State Court. Plans for the establishment of the new lending agency, and for necessary issuance and sale of the State revenue bonds, are proceeding with the objective of being able to begin processing student loan applications as quickly as possible. In the meantime, the State Bankers Association, at the request of the Commission, has secured renewed pledges of cooperation from commercial lenders under the continuing Guaranteed Loan Program until such time as the new agency may be in full operation. The level of lending activity in the early months of FY 1973-74 has experienced a satisfactory upturn as a result of this action.

For the year 1972-73, 41 State residents were enrolled in Veterinary Medicine programs at the University of Georgia and at Tuskegee Institute under Contracts for Services with both institutions through the Southern Regional Education Board. This compares with a total of 40 such students in the preceding year. For the past two years, the entering class quota of 12 — 10 at the University of Georgia and two at Tuskegee — has been filled. Contractual payments totalling $123,000 for these 41 students were made in FY 1972-73.

No further SREB contractual awards were made in Dentistry, the last four students who entered that program prior to the advent of the Medical University's program in Dentistry having completed their studies in 1971-72. One student in Library Science completed her studies at the University of North Carolina at Chapel Hill, utilizing a SREB Student Aid Contract, during 1972-73: no further awards are anticipated in this field in light of the University of South Carolina's new graduate program in Librarianship. No applications were received for study in Occupational Therapy at Virginia Commonwealth University, the remaining SREB contractual field available in 1972-73.

Direct State grants to 231 residents who elected to attend other out-of-state institutions were made in FY 1972-73, compared to 202 such awards in the preceding year. This program is authorized annually by the General Assembly,

specifically for use by students enrolled in academic programs not available within the state and for other programs specifically identified (e.g., medicine). These awards were valued at $88,913, an increase of 40% over the corresponding figure for 1971-72.

Although it is not administered by the Commission on Higher Education, a brief summary of the operation of the Tuition Grants Program is included in this report, both because this is now a significant part of the state's effort to make financial aid more readily available to South Carolina college students, and because the Commission has fully supported the passage and implementation of the Tuition Grants Act. Following a constitutional referendum in November, 1972, the General Assembly amended the State Constitution to remove the prohibition against indirect aid to sectarian institutions. One effect of this change was to enable such grants to be made to students at church-related colleges, which includes the majority of the nonpublic colleges and universities in the state.

According to information furnished by the staff of the Tuition Grants Committee, 3173 awards valued at $3.92 million were made to residents enrolled at 20 nonpublic colleges within the state for 1973-74. This compares to 134 awards valued at $147,500 made to students at the five eligible institutions in 1972-73. The average amount awarded per grantee was $1100 in 1972-73 and $1235 in 1973-74.

SUMMARY REPORT

South Carolina Defense Scholarship Fund, FY 1972-73

I. National Direct Student Loan Program (Federally Assisted)

Institution	Loans Outstanding 6/30/73		State Funds Requested
	Number	Amount	FY 73-74
Clemson University	964	$ 434,972.63	$ 9,070.56
College of Charleston	665	466,683.74	8,262.81
Francis Marion College	208	97,465.13	3,646.19
S. C. State College	1,216	580,481.00	11,386.11
The Citadel	443	378,139.56	706.60
University of S. C. (Main)	4,723	4,076,332.85	34,961.05
University of S. C. (Regional)	655	350,891.44	20,007.44
Winthrop	1,758	1,458,836.39	20,196.42
Medical University of S. C.	24	13,724.86	10,796.00
Lander	424	350,315.63	4,012.04
Totals	11,080	$8,207,843.23	$123,045.22

SUMMARY REPORT (cont.)

South Carolina Defense Scholarship Fund, FY 1972-73

II. Health Professions Education Loan Program (Federally Assisted)

Institution	Loans Outstanding 6/30/73 Number	Loans Outstanding 6/30/73 Amount	State Funds Requested FY 73-74
Medical University of S. C.	1,281	$ 902,200.20	$ 28,890.00
University of S. C.	100	106,295.19	3,150.00
Totals	1,381	$ 1,008,495.39	$ 32,040.00

III. Nurse Training Loan Program (Federally Assisted)

Institution	Loans Outstanding 6/30/73 Number	Loans Outstanding 6/30/73 Amount	State Funds Requested FY 73-74
Lander	13	$ 8,165.00	$ 803.67
Clemson	36	31,727.34	2,444.45
Medical University of S. C.	226	142,009.15	2,858.89
University of S. C. (Main)	267	234,085.34	5,436.67
University of S. C. (Regional)	92	52,077.24	3,180.11
Totals	634	468,064.07	$ 14,723.79
GRAND TOTAL	12,095	$ 9,684,402.69	$ 169,809.01

IV. Guaranteed Loan Program (Institutional Agreements, College Reserve Programs, United Student Aid Funds, Inc.)

Institution	Loans Outstanding 6/30/73 Number	Loans Outstanding 6/30/73 Amount	Unused Guarantee Capacity 6/30/73
Clemson	648	$ 580,436.00	$ 188,314.00
Medical University of S. C.	248	315,378.00	97,122.00
S. C. State	404	04.00	100,296.00
The Citadel	147	45.00	65,755.00
University of S. C.	162	54.00	305,046.00
Winthrop	219	07,939.00	129,561.00
Totals	1,828	$ 1,707,656.00	$ 886,094.00

IN-SERVICE TEACHER TRAINING . . .

Over the last four years, the Commission on Higher Education has worked with the State Department of Education and the colleges and universities to strengthen the program of in-service education for public elementary and secondary teachers. More than 2,000 teachers and supervisors from

throughout the state have had the opportunity to up-grade their skills in critical areas of need.

During the 1972-73 school year, sixteen different colleges and universities submitted nineteen proposals totalling $232,897. These proposals were evaluated by the State Department of Education, and final evaluation and approval was given by the CHE to ten projects totalling $100,000. Both the State Department and the Commission on Higher Education agreed that the funds would be used to assist public elementary and secondary teachers in the areas of Reading and Mathematics.

This year, the Commission has tried to maximize the "coverage" of the appropriation by allocating $50,000 to support the development of a pilot ETV Graduate Course, "Management in Education". This course is a cooperative venture involving all six public institutions offering graduate programs in teacher education, the State Department of Education, and the South Carolina ETV network. The course, which will be available in September of 1974, will be applicable toward graduate degrees at all of the participating institutions and should present a strength of content and presentation which can best be achieved by such cooperative effort. The remaining $50,000 of the appropriation has again been allocated to assist public elementary and secondary teachers in the areas of Reading and Mathematics. Representatives from interested institutions met in Columbia and were issued grant applications and guidelines. Proposals will be submitted and evaluated in the fall of 1973. The summary of projects approved for 1972-73 is listed below.

APPROVED IN-SERVICE PROJECTS FOR 1972-73

Responsible Institution	Field	Number of Teachers	Amount Funded
The Citadel	Mathematics	25	$ 7,505
Clemson	Reading	40	13,186
Coker	Reading & Mathematics	20	6,000
College of Charleston	Reading & Mathematics	108	11,880
Furman	Reading	25	10,000
Newberry	Mathematics	20	4,950
South Carolina State	Mathematics	25	9,479
USC	Reading & Mathematics	40	17,000
Winthrop	Reading	15	15,000
Wofford	Mathematics	30	5,000
TOTAL		348	$100,000

OFF-CAMPUS GRADUATE EDUCATION FOR TEACHERS . . .

The January, 1973 *Annual Report* of the Commission briefly described the work of an ad-hoc committee to study off-campus graduate education of teachers during the 1972-73 school year. That Committee developed and recommended a proposal for a pilot graduate-level ETV course entitled "Management in Education." The proposal was enthusiastically endorsed by the Commission and was funded, partially through use of the In-Service Teacher Training funds described in the preceding section.

In addition, the Committee submitted a report containing a number of recommendations for improving off-campus graduate education for teachers and school personnel. These recommendations are currently under consideration by the Commission.

HIGHER EDUCATION MANAGEMENT INFORMATION SYSTEM . . .

The CHE and the public colleges and universities agreed early in 1969 on the need for a statewide system of uniform data identification and collection, reporting, budgeting and planning. The five major categories, or files, of data to be established were students, faculty and staff, facilities, courses and finance. Responsibility for active development of the system was assigned by the M.I.S. Policy Committee (Presidents of the public institutions of higher education and the CHE Executive Director, chairman) to a M.I.S. Working Committee composed of the vice presidents for academic and business affairs, and other key executives (such as registrars and institutional research directors) of the public colleges and universities under the chairmanship of the Assistant Director for Financial Affairs.

The management information system for South Carolina institutions of higher education became operative in 1970. Commencing with data for the fall semester of 1969-70, the public colleges and universities and the CHE began to receive and use accurate, meaningful, comparable reports on students, faculty and other essentials. By mid-1971 the first phase of the management information system was essentially complete.

Manually prepared reports on actual data, by then covering two academic years, became available to the colleges and universities and to the CHE for study and analysis, including comparisons with similar information from other states to the extent obtainable. This included, for the first time, comparable data on revenues by source and expenditures by function. And, following agreement on uniform classifications and codes for physical facilities, reporting of meaningful space analyses commenced in late 1971. Analyses of non-teaching staff and student fees began in 1972, covering academic year 1971-72.

Appendices E through X contain some summaries and analyses of data contained in recent CHE reports by the public colleges and universities. Coverage includes student characteristics and full-time equivalent (FTE) enrollments by level, FTE teaching faculty by rank, semester credit hour production per FTE teaching faculty member, semester hour and contact hour comparisons, student/faculty ratios, average weekly teaching hours, average class sizes, average faculty salaries by rank, revenues by source, expenditures by function, non-teaching staff, student fees, etc. Such information could not have been obtained on a reliable basis heretofore.

The second phase of management information system development requires computerization. CHE has recently filled the newly established position of Director of M.I.S. Computerization with a specialist experienced in computerized higher education information systems, to assist the colleges and universities in this work. Completion of the program will enable CHE to receive uniform data from the colleges and universities on magnetic tapes or other computer input rather than by manually prepared reports. Programs can be purchased or designed so as to produce for the CHE the reports it needs (with copies for the institutions). Numerous detailed studies and analyses, which are currently impractical from both preparation and utilization standpoints, will become valuable tools for improvement of higher education. Later it will also become feasible for the institutions and CHE to use computerized data in the preparation of detailed budgets and long range plans; selection of preferred courses of action can be made from arrays of possibilities. A time table for completion of the various steps is being prepared.

STATE APPROPRIATIONS FOR COLLEGES AND UNIVERSITIES . . .

The Commission on Higher Education received and reviewed 1974-75 appropriation requests aggregating $140,752,251 from nine colleges and universities, including the Medical University's hospital, clinics, and statewide public service activities.

In line with the 1973 General Assembly's mandate, the Commission's review placed primary emphasis on appropriation requests as computed by formula. An appropriation formula has been under joint development by the colleges and universities and the Commission for approximately three years. The 1974-75 version (see Appendix D) was adopted almost unanimously by the Commission on August 2, 1973. It is not considered to be a perfect instrument, and is admittedly generous compared to formulas of other states. Nevertheless, it is the best that the combined efforts of the Commission and the institutions could produce, and is another major step in the direction of increased objectivity and inter-institutional equity. An eminent national authority on formula budgeting has said it is a good formula.

In making its 1974-75 appropriation recommendations to the Budget and Control Board and to the General Assembly, the Commission adopted three principles:

1. Recommend that the basic steps of the formula (steps 1 through 11) be fully funded.

2. Consider for special funding only those special requests clearly coming within the wording and intent of steps 12 and 13.

3. Following past practice, if the 1974-75 formula does not provide funds equal to an institution's 1973-74 appropriation, recommend the latter plus a 5% inflation factor.

The Commission also recommended to the Budget and Control Board and to the General Assembly that any necessary

adjustment in the total amount recommended by the Commission be made pro-rata to the extent practicable, with special emphasis being placed on the amounts determined by the basic steps (1 through 11) of the formula.

Amounts recommended by the Commission, determined as above for all institutions except the Medical University (for which a formula has not yet been developed), are shown below, along with the amounts requested by the institutions and the corresponding appropriations for 1973-74.

SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES
APPROPRIATIONS FOR CURRENT OPERATIONS

	1973-74*	Requested* By Institutions 1974-75	Recommended By Comm. on Higher Ed. 1974-75
Winthrop	$ 5,013,691	$ 7,005,314	$ 5,874,398
Citadel	4,878,883	5,225,013	5,122,827
S.C. State	5,484,341	6,522,421	6,136,001
Coll. of Charleston	4,388,124+	6,021,308+	5,927,260+
Francis Marion	2,459,357+	3,055,847+	3,055,847+
Lander	948,442+	2,092,839+	2,092,839+
U.S.C. (Main Campus)	33,747,160	46,693,017	39,755,017
Clemson (Educa. & Genl.)	21,336,935	23,485,284	22,778,215
Regional Campuses	3,912,809**	5,033,653	4,108,449
All Except Medical Univ.	82,169,742	105,134,696 (+27.9%)	94,850,853 (+15.4%)
Medical University	29,156,731	35,617,555	35,508,199
TOTAL	$111,326,473	$140,752,251 (+26.4%)	$130,359,052 (+17.1%)

* From 1974-75 Appropriation Requests
** Excludes $1,256,203 capital appropriation for Coastal Carolina
\+ Plus retention of student Tuition revenue.

COMPUTER ADVISORY COMMITTEE . . .

The Computer Advisory Committee, conceived and sponsored by CHE, had its first meeting in late 1969. The Committee is comprised primarily of the computer center directors of the nine public colleges and universities, chaired by the Assistant Director for Financial Affairs. Its adopted charter follows:

> The Computer Advisory Committee is organized within the Commission on Higher Education to foster the growth

of computer usage in higher education, both public and private, in South Carolina. The Committee is a coordinating, rather than a controlling, agency for computer usage, functioning primarily as a body to improve communications among the State's universities and colleges. In particular, it is to (1) provide a forum for regular discussion of mutual problems, (2) communicate the needs of institutions to the Commission and advise the Commission on all computer-related matters, (3) review institutional plans for acquisition of computer hardware and software, and (4) encourage mutual cooperation among institutions in such areas as development of compatible programs and data formats, coordination of long-range plans, and study of joint computer facilities and systems.

The Computer Advisory Committee holds regular meetings, usually at the Commission's Columbia office but sometimes at one of the nine institutions, so as to observe computer developments on the spot. It continually invites to its meetings the Director of the State Division of Computer Systems Management so as to maximize collaboration and minimize duplication of effort. Since 1972 the Committee has also issued a standing invitation to a representative of the South Carolina private colleges; he attends regularly, to the advantage of the public as well as the private institutions.

Deliberations of the Computer Advisory Committee have substantially contributed to the effective and economical improvement of computer utilization at the colleges and universities. For example, the Committee in its early days recommended enlargement of the Medical University's computer through purchase of Clemson equipment about to be replaced, thereby saving about $50,000 a year. A sizable further expansion of the Medical University's memory capacity was subsequently recommended. Complete replacement with a much larger computer has been under study in recent months by the Medical University and the Committee. During late 1971 and 1972 acquisitions of large computers by the University of South Carolina and Clemson University were studied and recommended. An expansion at Clemson has been approved and a still larger computer for U. S. C. is under intensive study. Winthrop, with Committee concurrence, has leased a small

additional computer pending determination of how best to provide for their growing academic computing needs. College of Charleston computing requirements are currently being served by the Medical University; expansion of this relationship is under way, aided by a new high speed terminal. The Citadel, with Commission encouragement, is replacing its two small computers with terminals served by U. S. C. Meeting the future computing needs of Francis Marion and Lander College is under study, with special emphasis on terminals to the large university computers.

Considerable progress toward a state higher education computer network has taken place. If and when such a network eventuates, the Computer Advisory Committee will have been the motivating force which made it possible.

STATEWIDE NURSING COMMITTEE . . .

In July 1973, the Statewide Master Planning Committee on Nursing Education released its first report. The report, the first in a series, presents the committee guidelines and criteria which will be used in considering proposals for new nursing education programs. The work of the committee complements the laws governing nursing by strengthening and upgrading existing approval requirements. In order to strengthen committee efforts, the State Board of Nursing for South Carolina and the South Carolina Commission on Higher Education have agreed that any new nursing education program (practical, associate degree, diploma, and baccalaureate) proposal by any institution (public or private) will be considered for approval only after review of the Statewide Master Planning Committee on Nursing Education.

The program approval process which has been initiated by the committee includes a visit to the institution making application for program approval. A site visit team is drawn from the committee and a date for inspection of the academic and clinical facilities is scheduled. Included in the site visits this year have been visits to: Rock Hill Vocational Center; Florence-Darlington Technical Education Center; and H.B. Swafford Vocational Center. Of the three site visits made by the committee, Rock Hill Vocational Program has been given contingent approval.

MEDICAL EDUCATION . . .

In the Appropriation Act for 1973-74, the South Carolina General Assembly provided "That the Commission on Higher Education, or its designee, is authorized to apply to the appropriate Federal agencies for Veterans Administration funding for medical education in South Carolina." Acting under this legislative authority, on August 2, 1973, the Commission authorized the University of South Carolina to apply for Federal funds for a second medical school under Public Law 92-541 (Veterans Administration Medical School Assistance and Health Manpower Training Act of 1972). Authorization was contingent upon written acceptance by the University of the following terms and conditions:

1. That no funds for capital expenditures or operating expenditures be committed or expended until the University of South Carolina has demonstrated to the Commission on Higher Education that the University will receive non-state funds to defray 100 percent of the capital costs of a second medical school for the first 10 years and 52 percent of the operating costs of a second medical school for not less than 10 years.

2. That no funds be expended for capital construction or operating expenses until the General Assembly of South Carolina has notified the Commission on Higher Education by resolution or by an effective appropriation that the state's anticipated share of funding will be forthcoming at least for the first fiscal year.

3. That all new health related programs affiliated with the University of South Carolina, including a second medical school, be governed by a board consisting of two members of the Board of Trustees of the University, two members of the Board of Trustees of the Medical University of South Carolina, and two members of the Commission on Higher Education, all designated by the appropriate Chairman, plus any additional members as may be designated by the Chairman of the Commission on Higher Education. The board will report directly to the Commission on Higher Education and will receive required staff assistance from the Commission. This is an interim arrangement to prevent overlapping, duplication and

competition until the General Assembly acts on the recommendation submitted to it in Spring, 1973 to establish a health education authority.

On August 8, the Commission was notified in writing that the majority of the Board of Trustees of the University of South Carolina approved the above provisions.

TWO-YEAR POST-SECONDARY EDUCATION . . .

In January of 1973, the Commission on Higher Education approved statewide criteria for admission to college parallel programs at technical education centers, and also approved a statewide curriculum model for these programs. The statewide model provides for the development of Associate in Arts degree programs in "Liberal Arts or Pre-Professional" and "Pre-Business" and Associate in Science degree programs in "Pre-Science or Pre-Engineering" and "Pre-Business".

In May, associate degree definitions were adopted by the Commission for statewide use in the public institutions. It is expected that these definitions will help to standardize the use of the Associate in Applied Science degree to delineate programs which are primarily technical or occupational and are oriented towards immediate employment. The Associate in Arts and Associate in Science degrees will describe programs whose major goal is that the student shall be eligible for transfer to a senior institution.

The following month, the Commission approved criteria for the establishment and modification of institutions under the State Board for Technical and Comprehensive Education. These criteria, which were jointly developed by the Commission and the State Board, provide specific guidelines for establishing new technical or comprehensive institutions and for adding the Associate in Arts or the Associate in Science degree to an existing Technical Education Center.

During the year, the Williamsburg Regional Manpower Center and the Beaufort Technical Education Center were granted permission to institute their first associate degree programs. Three Technical Education Centers (Greenville, Tri-

County and York) had Associate in Arts and Associate in Science degree programs approved, thus making them the first comprehensive Technical Education Centers. Planned mergers between Palmer College in Charleston and Berkeley-Charleston-Dorchester Technical Education Center; and Palmer College in Columbia, Midlands Technical Education Center and Columbia Technical Education Center received Commission approval[1] and proceeded to move smoothly toward completion.

The two University of South Carolina centers (non-associate degree granting regional campuses) at Allendale and Beaufort were given permission to move toward branch (associate degree-granting) status. In February, the Commission approved the awarding of associate degrees for military personnel at military bases by the University of South Carolina. During the summer of 1973 the University of South Carolina assumed responsibility for operation of what formerly had been the Clemson University at Sumter campus. It is anticipated that the Sumter County Commission for Higher Education and the South Carolina Commission on Higher Education will co-operate this year in a study of the future needs for two-year post-secondary education in the Sumter area.

LEGISLATION AFFECTING HIGHER EDUCATION, 1973 . . .

Act 395, enacted by the 1973 General Assembly and referred to earlier in this report, reflects a realization by the General Assembly of the need to simplify the appropriation process, which becomes more complex and time consuming as the total state appropriation increases in dollars and in programs and agencies supported. Last year the General Assembly directed the development of an appropriation formula for the colleges and universities, to be fully implemented no later than fiscal year 1976-77. The formula was the primary basis for the Commission's recommendations for 1973-74 and is expected to be similarly employed for 1974-75.

[1] Subject to certain stipulations which are described in detail in the minutes of the meeting of the Commission which was held on June 7, 1973.

In addition to dealing with appropriation requests, Act 395 repeats a sentence from Act 194 of 1967: "No new program shall be undertaken by any state-supported institution of higher learning without the approval of the Commission or the General Assembly." Legislation passed last year was interpreted by the State Attorney General to supercede this authority in Act 194 on the specific instance of expansion of USC's branches to four-year institutions.

In the Appropriation Act for 1973-74, the General Assembly authorized the Commission on Higher Education or its designee to apply for VA funding for medical education and appropriated $50,000 for a Post Graduate School of Medicine and $50,000 for a School of Public Health at the University of South Carolina, both subject to the prior approval of the Commission on Higher Education. This action was a result of the recommendations of a special committee appointed by the General Assembly to study health care needs of South Carolina, particularly the need for a second medical school.

The Appropriation Act provided $15,000 for a new contract program through SREB with schools of optometry to guarantee openings for South Carolina students. The South Carolina Commission on Higher Education had recommended a funding level of $20,000 for the contract program, for ten such contract spaces, implying a steady state level of $80,000 per year in four years.

The Appropriation Act contains for the nine public colleges and universities, including USC's branches and centers, $101,409,890 from general revenues; $9,117,708 from surplus funds; $15,033,044 from revenue-sharing funds; and $26,428,000 from capital improvement bonds. The Bill also provides from general revenues $1,090,176 for the Commission on Higher Education and $4,000,000 for tuition grants to students attending non-public institutions. The last figure results from voter approval last fall of a state constitutional revision which permits grants to students enrolled in church-related institutions. All but five of South Carolina's twenty-six nonpublic colleges are church-related.

Two important Acts passed in previous sessions have survived tests in the United States Supreme Court:

Educational Facilities Authority Act - This Act authorizes the State to issue revenue bonds for the purpose of financing construction of buildings at non-public institutions. The United States Supreme Court upheld the Act on June 25.

Education Assistance Authority Act - This Act authorizes the State to issue revenue bonds for the purpose of financing loans to students attending public and non-public institutions. The Act was upheld by the State Supreme Court and on June 25 the United States Supreme Court declined to hear an appeal of that decision. The United States Supreme Court's action clears the way to an anticipated change in the state-assisted Guaranteed Loan Program which since 1966 has depended on commercial lenders for capital with the state providing the guarantee against death or irrecoverable default.

COMMISSION PUBLICATIONS . . .

In addition to its newsletter, the Commission on Higher Education has published the following documents since October 31, 1971:

December, 1971	*Two-Year Post-Secondary Education in South Carolina.* A Joint Report of the South Carolina Commission on Higher Education and the State Committee for Technical Education.
December, 1971	*Medical Education in South Carolina*
January, 1972	*Goals for Higher Education to 1980, Summary*
January, 1972	*Goals for Higher Education to 1980, Volume I*
January, 1972	*Goals for Higher Education to 1980, Volume II*
January, 1972	*Annual Report of the South Carolina Commission on Higher Education*
June, 1972	*Space Inventory, South Carolina Post-Secondary Institutions, Fall, 1971*
January, 1973	*Annual Report of the South Carolina Commission on Higher Education*
January, 1973	*The Delivery of Health Care in South Carolina.* Report of the Committee to Study the Total Health Care Delivery System in South Carolina and to make recommendations. (Three members of the Committee, including the Chairman, were members of the Commission on Higher Education. Preparation of the Committee Report was carried out with the assistance of the Commission staff.)

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APPENDIX A

TOTAL DEGREES AWARDED
July 1, 1972 to June 30, 1973

(Source: "Degrees Awarded", Higher Education General Information Survey, USOE)

Institution	Associate	Bachelor	Master & 1st Professional	Doctor	Total
The Citadel	—	430	97		527
Clemson	23	1,273	456	45	1,797
College of Charleston	—	158	—	—	158
Francis Marion	28	149	—	—	177
Medical University of S.C.	—	88	149	2	239
South Carolina State	—	353	136	—	489
U.S.C. Main Campus	—	2,563	1,007	74	3,644
Winthrop	12	789	157	—	958
Subtotal (Senior Colleges & Univ)	63	5,803	2,002	121	7,989
Fraction of Total	2.0	61.0	91.8	96.0	53.1
Aiken Regional Campus	93	—	—	—	93
Beaufort Regional Campus	—	—	—	—	—
Coastal Carolina Regional Campus	153	—	—	—	153
Lancaster Regional Campus	47	—	—	—	47
Midlands Regional Campus	202	—	—	—	202
Spartanburg Regional Campus	59	—	—	—	59
Union Regional Campus	49	—	—	—	49
Subtotal (Regional Campuses)	603	—	—	—	603
Fraction of Total	18.2	—	—	—	4.1
Berkeley-Charleston-Dorchester TEC	145				145
Chesterfield-Marlboro TEC	25				25
Florence-Darlington TEC	196				196
Greenville TEC	313				313
Horry-Georgetown TEC	49				49
Midlands TEC	218				218
Orangeburg-Calhoun TEC	265				265
Palmer College Charleston	114				114
Palmer College Columbia	45				45
Piedmont TEC	105				105
Spartanburg TEC	226				226
Sumter Area TEC	56				56
Tri-County TEC	73				73
York TEC	76				76
Subtotal (TEC)	1,906				1,906
Fraction of Total	59.2				13.0
Subtotal (Public)	2,572	5,803	1,613	121	10,109
Fraction of Total	77.4	61.7	90.1	96.0	69.0

APPENDIX A (cont.)

TOTAL DEGREES AWARDED
July 1, 1972 to June 30, 1973

(Source: "Degrees Awarded", Higher Education General Information Survey, USOE)

Institution	Associate	Bachelor	Master & 1st Professional	Doctor	Total
Allen	—	95	—	—	95
Baptist	17	344	—	—	361
Benedict	—	280	—	—	280
Bob Jones	—	456	28	5	489
Central Wesleyan	—	61	—	—	61
Claflin	—	136	—	—	136
Coker	—	98	—	—	98
Columbia Bible	6	78	9	—	93
Columbia College	—	235	—	—	235
Converse	—	155	76	—	231
Erskine	—	163	—	—	163
Furman	—	400	61	—	461
Lander[1]	33	184	—	—	217
Limestone	—	214	—	—	214
Lutheran Theological	—	—	4	—	4
Morris	—	102	—	—	102
Newberry	—	166	—	—	166
Presbyterian	—	148	—	—	148
Southern Methodist	—	4	—	—	4
Voorhees	3	148	—	—	151
Wofford	—	242	—	—	242
Subtotal (Private 4 Yr.)	59	3,709	178	5	3,951
Fraction of Total	1.8	39.0	8.2	4.0	27.0
Anderson Jr. College	227				227
Clinton Jr. College	37				37
Friendship Jr. College	40				40
N. Greenville Jr. College	151				151
Spartanburg Jr. College	135				135
Subtotal (Private Jr. College)	590				590
Fraction of Total	17.8				4.0
Subtotal Private	649	3,709	178	5	4,541
Fraction of Total	20.2	39.0	8.2	4.0	30.2
Total (All Institutions)	3,221	9,512	2,180	126	15,039

[1] Lander College did not become a state supported institution until July 1, 1973 and is, therefore, included in the private sector. Lander is included among the state supported institutions in the Fall, 1973 enrollment tables.

Includes 123 M.D. and 23 D.M.D. Degrees
Includes 244 Law Degrees

APPENDIX B

DEGREE ORIGINS, BY COLLEGE, OF PROFESSIONALS EMPLOYED IN SOUTH CAROLINA PUBLIC SCHOOLS, 1972-73

(Source: South Carolina State Department of Education, Office of Teacher Certification)

Institutions	Bachelor	Masters[1]	Total
The Citadel	136	108	244
Clemson University	949	487	1,436
College of Charleston	199	—	199
Lander College	878	—	878
South Carolina State	2,219	1,520	3,739
University of South Carolina	2,443	1,101	3,544
Winthrop College	4,268	339	4,607
Subtotal (Public)	11,092	3,555	14,647
Fraction of Total	47%	85%	53%
Allen University	1,452	—	1,452
Baptist College	305	—	305
Benedict College	1,742	—	1,742
Bob Jones University	131	—	131
Central Wesleyan College	132	—	132
Claflin College	1,128	—	1,128
Coker College	540	—	540
Columbia College	1,117	—	1,117
Converse College	348	300	648
Erskine College	737	—	737
Furman University	1,162	326	1,488
Limestone College	875	—	875
Morris College	1,248	—	1,248
Newberry College	830	—	830
Presbyterian College	206	—	206
Voorhees College	108	—	108
Wofford College	360	18	378
Subtotal (Private)	12,421	644	13,065
Fraction of Total	53%	15%	47%
Total (Public and Private)	23,513	4,199	27,712
Total Out-of-State Institutions	8,380	3,090	11,470
Total No Longer Operating	5	3	8
Total Degree Equivalent	526	—	526
Grand Total	32,424	7,292	39,716

[1] College awarding baccalaureate degree for all master's recipients is included in the Bachelor column of this Table — i.e., the total number of individuals is 32, 424.

APPENDIX C

1973 GRADUATES QUALIFYING FOR TEACHERS CERTIFICATION

Institution	Elementary Certificates	Secondary Certificates	Total
The Citadel	—	51	51
Clemson University	102	161	263
College of Charleston	11	27	38
Francis Marion	25	14	39
Lander College	42	58	100
South Carolina State	20	185	205
University of S.C.	254	302	556
Winthrop College	287	219	506
Subtotal (Public)	741	1,017	1,758
Allen University	25	32	57
Baptist College	38	52	90
Benedict College	42	49	91
Bob Jones University	67	59	126
Central Wesleyan	14	8	22
Claflin College	21	25	46
Coker College	27	28	55
Columbia College	116	69	185
Converse College	42	22	64
Erskine College	38	47	85
Furman University	48	64	112
Limestone College	52	32	84
Morris College	26	23	49
Newberry College	27	34	61
Presbyterian College	15	29	44
Voorhees College	20	38	58
Wofford College	—	12	12
Subtotal (Private	618	623	1,241
TOTAL	1,359	1,640	2,999

APPENDIX D

SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION
1974-75 APPROPRIATION FORMULA

for *equitable sharing* of state taxpayer support for South Carolina's public colleges and universities. Realistic *lump-sum* appropriations are computed *impartially* by using actual enrollments, proven student/faculty ratios, *uniform* salary assumptions, and justifiable *average* percentages to cover the agreed functions of the institutions.

****

1. Estimate the number of student credit hours to be produced at each campus, by level of instruction and academic area, during the fall 1974 semester. Half credit for physical education contact hours may be included instead of credit hours. (See CHE Report 14)

SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION
1974-75 APPROPRIATION FORMULA

2. Divide regional campus credit hours by 15
undergraduate credit hours by 15
professional (law) credit hours by 15
master's level credit hours by 9
and doctoral credit hours by 6
to determine the number of FTE students to be taught. (See CHE Report 3)

3. To find the number of FTE *teaching* faculty positions required, divide the number of FTE students at each level and in each academic area by an appropriate student/faculty ratio (see attachment). Ratios for remedial instruction may be based on own experience (and should be indicated by footnote). R.O.T.C. instructors are furnished by the military services; the institution consequently has no R.O.T.C. faculty requirement.

4. Compute the cost of teaching faculty salaries as follows:

(a) Of the total number of FTE teaching faculty positions required, determine the proportion to be filled by teaching assistants. (Use the proportion shown on fall 1972 CHE Report 9, unless justification for a different proportion is presented). Multiply the number of FTE teaching assistants required by $4,400 + 9.2% (USC's 1972-73 average 9 months FTE teaching assistant salary plus annual improvements of 5.5% for 1973-74 and 3.5% for 1974-75).

(b) Multiply the remaining number of FTE teaching faculty positions required by $14,408 + 9.2% (USC's 1972-73 average 9 months salary for all main campus teaching faculty except student assistants, plus annual improvements of 5.5% and 3.5%) for main campus operations of the universities, or

by $13,685 + 9.2% (Citadel's 1972-73 average 9 month teaching salary plus annual improvements of 5.5% and 3.5%) for the six colleges, or

by $9,902 + 9.2% (Clemson's 1972-73 average 9 months regional campus teaching salary plus annual improvements of 5.5% and 3.5%) for the university regional campuses. (See CHE Report 10)

5. For the two universities add 40%, for the six colleges add 35%, and for regional campuses add 35% of total teaching salary requirements to provide for other Instructional costs (i.e., "faculty support.") This is to cover deans, department heads, secretaries and clerks, laboratory assistants, supplies, equipment, travel, telephone, etc. *Faculty salaries plus faculty support equal total Instructional costs*

6. Add 10% of total Instructional costs (as determined in step 5) to cover Libraries, including acquisitions and operations.

SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION
1974-75 APPROPRIATION FORMULA

7. Add the average of three years' (1970-71, 1971-72 and 1972-73) actual expenditures for Operation and Maintenance of Physical Plant plus 8% per year (26% for three years). If during 1973-74 or 1974-75 the gross square footage of buildings increases at a faster rate than FTE student enrollments, add such incremental percentage to that year's 8% allowance for general cost increases. Total allowable expenditures for Operation and Maintenance of Physical Plant may not exceed 36% of total Instructional costs.

8. Add 26% of total Instructional costs to cover General Administration, Student Services, General Institutional Expense, Organized Activities Related to Educational Departments, and Extension and Public Service.

9. Add the amounts calculated in Steps 4, 5, 6, 7 and 8 to determine the costs of basic Educational and General operations of each university main campus, each college, and the university regional campus system.

10. Estimate the amounts of student fee income (other than for debt service and student activities), any excess of summer school revenue over incremental summer school expenditures, miscellaneous revenue from sales and services, and income from federal or local governments to be received in support of 1974-75 Educational and General operations.

11. Subtract the amounts computed under Step 10 from the corresponding amounts computed under Step 9. This determines the lump sum state appropriations requested for basic Educational and General operations, subject to adjustment for actual fall 1974 enrollments.

12. Special funding over and above that provided under Step 11, but limited to the following, may be requested:

Agreed extra costs of new programs approved by the Commission on Higher Education.

Reasonable and justifiable specific start-up expenses of new colleges, supported by particulars as to present resources and needs.

Amounts, in excess of those reasonably covered by Step 6, needed to bring library collections up to minimum accreditation standards.

R.O.T.C. costs in excess of federal government support.

Justifiable incremental costs of continuing special situations in which the institution is not free to discontinue or curtail costly services required by the state (e.g., Citadel's military and engineering, Clemson's textile science, S.C. State's Felton Laboratory School and remedial counseling).

SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION
1974-75 APPROPRIATION FORMULA

13 Separate funding may also be requested for Separately Budgeted Research, including operation of special bureaus and institutes and the universities' general research supplement of $150 per FTE graduate student. These requests should be listed individually and justified fully. New programs require approval of the Commission. (Expenditures for Sponsored Research and Other Sponsored Programs may not be included, since these are required to be self-supporting.)

SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION

STUDENT/FACULTY RATIOS FOR USE WITH 1974-75 APPROPRIATION FORMULA

Regional Campuses

Liberal Arts and Social Sciences	23:1
Science including Mathematics	21:1
Teacher Education	23:1
Physical Education	23:1
Nursing	7:1
Business Administration	23:1

Undergraduate Programs — Colleges and Universities

Liberal Arts and Social Sciences	19:1
Science including Mathematics	17:1
Fine Arts and Architecture	10:1
Teacher Education	19:1
Teacher Education — Practice Teaching	9:1
Agriculture and Forestry	16:1
Engineering	12:1
Home Economics	14:1
Vocational Training	18:1
Physical Education	19:1
Nursing	7:1
Pharmacy	12:1
Business Administration	19:1
Textile Science	12:1
Library Science	18:1
Technology	15:1
Speech Pathology and Audiology	10:1

Master's and Professional Programs

Liberal Arts	10:1
Science	6:1
Fine Arts and Architecture	6:1
Teacher Education	10:1
Agriculture and Forestry	8:1
Engineering	6:1
Home Economics	8:1

STUDENT/FACULTY RATIOS FOR USE WITH
1974-75 APPROPRIATION FORMULA (cont.)

Law	25:1
Social Work	.6:1
Library Science	.8:1
Nursing	.6:1
Business Administration	10:1
Textile Science	.6:1
Speech Pathology and Audiology	.6:1

Doctoral Programs

Liberal Arts	.5:1
Science	.4:1
Teacher Education	.5:1
Agriculture and Forestry	.4:1
Engineering	.4:1
Business Administration	.4:1

APPENDIX E

SOUTH CAROLINA PUBLIC COLLEGES & UNIVERSITIES
FALL 1972 STUDENT/FACULTY DATA SUMMARY
(From CHE Reports)

	U.S.C. Main Campus	Clemson Main Campus	Winthrop	Citadel	S.C. State	College of Charleston	Francis Marion
STUDENT ENROLLMENT BY HEADCOUNT	18,667	9,047	4,068	2,884	2,640	3,014	1,658
% Male	61	67	5	87	45	41	59
% South Carolinian	83	85	92	68	95	95	99
% White	95	98	91	97	10	85	91
FULL-TIME EQUIVALENT STUDENTS	16,929	9,053	3,591	2,698	2,466	2,128	1,435
% Lower Division (Fresh., Soph.)	49	56	54	60	57	73	70
% Upper Division (Jr., Sr., etc.)	27	31	39	31	32	25	30
% Professional (Law)	5						
% Graduate 1st Level (Master's)	13	11	7	9	11	2	
% Graduate 2nd Level (Doctoral)	6	2					
FULL-TIME EQUIVALENT TEACHING FACULTY	983.9	631.8	199.0	170.9	148.7	110.4	71.3
% Professors	15	13	21	15	12	11	7
% Associate Professors	17	32	18	23	23	13	17
% Assistant Professors	27	22	39	61	35	59	44
% Instructors	9	11	20		26		30
% Teaching Assistants	23	21	2		2		
% Other (Lecturers, etc.)	9	1		1	2	17	2
SEMESTER CREDIT HOUR PRODUCTION	231,534	128,344	52,274	39,093	35,420	31,713	21,530
Per FTE Teaching Faculty	235	203	263	229	238	287	302
PRODUCTION PROFILE (Scheduled Teaching Hours to Produce 1 Credit Hour)	1.17	1.19	1.19	1.13	1.23	1.16	1.20
RATIO OF FTE STUDENTS TO FTE TEACHING FACULTY	17.2	14.3	18.0	15.8	16.6	19.3	20.1
SCHEDULED TEACHING HOURS PER WEEK PER FTE FACULTY	10.9	10.5	13.1	11.9	15.2	13.3	11.7
AVERAGE NUMBER OF STUDENTS PER SCHEDULED CLASS	26.7	23.9	22.9	21.1	20.4	24.1	27.7

APPENDIX F-I

UNIVERSITY OF SOUTH CAROLINA
Main Campus
STUDENT/FACULTY DATA COMPARISONS, 1972 vs. 1971
(Summarized from CHE Reports)

	Fall 1971	Fall 1972		
Total Student Headcount	15,724	18,667	+	19%
% Male	66	61		
% South Carolinian	80	83	+	
% White	97	95		
% Lower Division	46	46		
% Upper Division	32	26		
% Professional (Law)	5	5		
% Graduate 1st Level (Master's)	12	18	+	
% Graduate 2nd Level (Doctorate)	5	5		
Total FTE Students	14,794	16,929	+	14%
% Lower Division	54	49		
% Upper Division	26	27		
% Professional (Law)	5	5		
% Graduate 1st Level (Master's)	10	13	+	
% Graduate 2nd Level (Doctorate)	5	6		
Total FTE Teaching Faculty	865.1	983.9	+	14%
% Professors	16	15		
% Associate Professors	16	17		
% Assistant Professors	29	27		
% Instructors	9	9		
% Teaching Assistants	23	23		
% Other (Lecturers, etc.)	7	9	+	
Student Semester Credit Hour Production	205,998	231,534		
Production per FTE Faculty	238	235		1%
Production Profile (Teaching Hours per Credit Hour	1.20*	1.17		
Ratio of FTE Students to FTE Faculty	17.1	17.2		
Scheduled Teaching Hours per Week per FTE Faculty	10.5	10.9	+	4%
Average Number of Students per Scheduled Class	27.9*	26.7		4%

*Revised for consistency with 1972.

APPENDIX F-II

CLEMSON UNIVERSITY
Main Campus
STUDENT/FACULTY DATA COMPARISONS, 1972 vs. 1971
(Summarized from CHE Reports)

	Fall 1971	Fall 1972		
Total Student Headcount	8,288	9,047	+	9%
% Male	73	67		
% South Carolinian	82	85	+	
% White	98	98		
% Lower Division	47	50	+	
% Upper Division	35	30		
% Graduate 1st Level (Master's)	16	18	+	
% Graduate 2nd Level (Doctorate)	2	2		
Total FTE Students	8,497	9,053	+	7%
% Lower Division	57	56		
% Upper Division	32	31		
% Graduate 1st Level (Master's)	10	11		
% Graduate 2nd Level (Doctorate)	1	2		
Total FTE Teaching Faculty	597.1	631.8	+	6%
% Professors	13	13		
% Associate Professors	29	32	+	
% Assistant Professors	25	22		
% Instructors	10	11		
% Teaching Assistants	21	21		
% Other (Lecturers, etc.)	2	1		
Student Semester Credit Hour Production	121,405	128,344		
Production per FTE Faculty	203	203		
Production Profile (Teaching Hours per Credit Hour)	1.26*	1.19		
Ratio of FTE Students to FTE Faculty	14.2	14.3		
Scheduled Teaching Hours per Week per FTE Faculty	11.4*	10.5		8%
Average Number of Students per Scheduled Class	23.4*	23.9	+	2%

*Revised for consistency with 1972

APPENDIX F-III

WINTHROP COLLEGE
STUDENT/FACULTY DATA COMPARISONS, 1972 vs. 1971
(Summarized from CHE Reports)

	Fall 1971	Fall 1972		
Total Student Headcount	3,954	4,068	+	3%
% Male	1	5	+	
% South Carolinian	91	92		
% White	93	91		
% Lower Division	53	45		
% Upper Division	36	38	+	
% Graduate 1st Level (Master's)	11	17	+	
Total FTE Students	3,702	3,591		3%
% Lower Division	60	54		
% Upper Division	34	39	+	
% Graduate 1st Level (Master's)	6	7		
Total FTE Teaching Faculty	202.5	199.0		2%
% Professors	17	21	+	
% Associate Professors	18	18		
% Assistant Professors	39	39		
% Instructors	22	20		
% Teaching Assistants	4	2		
Student Semester Credit Hour Production	54,286	52,274		
Production per FTE Faculty	267	263		1%
Production Profile (Teaching Hours per Credit Hour)	1.17	1.19		
Ratio of FTE Students to FTE Faculty	18.3	18.0		2%
Scheduled Teaching Hours per Week per FTE Faculty	14.1	13.1		7%
Average Number of Students per Scheduled Class	22.8	22.9		

APPENDIX F-IV

THE CITADEL
STUDENT/FACULTY DATA COMPARISONS, 1972 vs 1971
(Summarized from CHE Reports)

	Fall 1971	Fall 1972		
Total Student Headcount	2,763	2,884	+	4%
% Male	90	87		
% South Carolinian	62	68	+	
% White	97	97		
% Lower Division	53	50		
% Upper Division	34	32		
% Graduate 1st Level (Master's)	13	18	+	
Total FTE Students	2,700	2,698		
% Lower Division	61	60		
% Upper Division	35	31		
% Graduate 1st Level (Master's)	4	9	+	
Total FTE Teaching Faculty	168.1	170.9	+	1%
% Professors	14	15		
% Associate Professors	25	23		
% Assistant Professors	60	61		
% Other	1	1		
Student Semester Credit Hour Production	39,784	39,093		
Production per FTE Faculty	237	229		3%
Production Profile (Teaching Hours Per Credit Hour)	1.13	1.13		
Ratio of FTE Students to FTE Faculty	16.1	15.8		2%
Scheduled Teaching Hours per Week per FTE Faculty	12.0	11.9		
Average Number of Students per Scheduled Class	21.6	21.1		2%

APPENDIX F-V

S.C. STATE COLLEGE
STUDENT/FACULTY DATA COMPARISONS, 1972 vs. 1971
(Summarized from CHE Reports)

	Fall 1971	Fall 1972		
Total Student Headcount	2,383	2,640	+	11%
% Male	47	45		
% South Carolinian	94	95		
% White	6	10	+	
% Lower Division	46	49	+	
% Upper Division	33	32		
% Graduate 1st Level (Master's)	21	19		
Total FTE Students	2,188	2,466	+	13%
% Lower Division	58	57		
% Upper Division	31	32		
% Graduate 1st Level (Master's)	11	11		
Total FTE Teaching Faculty	127.6	148.7	+	17%
% Professors	13	12		
% Associate Professors	25	23		
% Assistant Professors	31	35	+	
% Instructors	26	26		
% Teaching Assistants	3	2		
% Others (Lecturers, etc.)	2	2		
Student Semester Credit Hour Production	31,395	35,420		
Production per FTE Faculty	246	238		3%
Production Profile (Teaching Hours per Credit Hour)	1.38	1.23		
Ratio of FTE Students to FTE Faculty	17.1	16.6		3%
Scheduled Teaching Hours per Week per FTE Faculty	15.7	15.2		3%
Average Number of Students per Scheduled Class	20.2	20.4	+	1%

APPENDIX F-VI

COLLEGE OF CHARLESTON
STUDENT/FACULTY DATA COMPARISONS, 1972 vs. 1971
(Summarized from CHE Reports)

	Fall 1971	Fall 1972	
Total Student Headcount	2,252	3,014	+ 34%
% Male	33	41	+
% South Carolinian	94	95	
% White	73	85	+
% Lower Division	51	74	+
% Upper Division	49	23	
% Graduate 1st Level (Master's)	0	3	+
Total FTE Students	1,466	2,128	+ 45%
% Lower Division	65	73	+
% Upper Division	35	25	
% Graduate 1st Level (Master's)	0	2	+
Total FTE Teaching Faculty	80.3	110.4	+ 37%
% Professors	14	11	
% Associate Professors	15	13	
% Assistant Professors	52	59	+
% Other (Lecturers, etc.)	19	17	
Student Semester Credit Hour Production	21,994	31,713	
Production per FTE Faculty	274	287	+ 5%
Production Profile (Teaching Hours per Credit Hour)	1.10	1.16	
Ratio of FTE Students to FTE Faculty	18.3	19.3	+ 5%
Scheduled Teaching Hours per Week per FTE Faculty	12.9	13.3	+ 3%
Average Number of Students per Scheduled Class	22.8	24.1	+ 6%

APPENDIX F-VII

FRANCIS MARION COLLEGE
STUDENT/FACULTY DATA COMPARISONS, 1972 vs. 1971
(Summarized from CHE Reports)

	Fall 1971	Fall 1972	
Total Student Headcount	1,443	1,658	+ 15%
% Male	58	59	
% South Carolinian	100	99	
% White	92	91	
% Lower Division	75	75	
% Upper Division	25	25	
Total FTE Students	1,237	1,435	+ 16%
% Lower Division	84	70	
% Upper Division	16	30	+
Total FTE Teaching Faculty	55.0	71.3	+ 30%
% Professors	7	7	
% Associate Professors	19	17	
% Assistant Professors	38	44	+
% Instructors	35	30	
% Lecturers	1	2	
Student Semester Credit Hour Production	18,556	21,530	
Production per FTE Faculty	337	302	10%
Production Profile (Teaching Hours per Credit Hour)	1.13	1.20	
Ratio of FTE Students to FTE Faculty	22.5	20.1	11%
Scheduled Teaching Hours per Week per FTE Faculty	12.0	11.7	3%
Average Number of Students per Scheduled Class	29.0	27.7	4%

APPENDIX F-VIII

MEDICAL UNIVERSITY OF SOUTH CAROLINA
STUDENT/FACULTY DATA COMPARISONS, 1972 vs. 1971
(Summarized from CHE Reports)

	Fall 1971	Fall 1972	
Total Student Headcount	1,458	1,693	+ 16%
% Male	65	65	
% South Carolinian	85	86	
% White	95	96	
% Lower Division	8	9	
% Upper Division	16	14	
% Professional (Medicine & Dentistry)	44	44	
% Graduate Professional (Interns & Residents)	14	14	
% Graduate 1st Level (Master's)	3	3	
% Graduate 2nd Level (Doctorate)	1	2	
% Occupational (Organized, non-degree programs)	14	14	
Total FTE Students	1,458	1,693	+ 16%
Total FTE Teaching Faculty	320.0	385.5	+ 20%
% Professors	25	24	
% Associate Professors	20	23	+
% Assistant Professors	27	30	+
% Instructors	19	13	
% Other (Lecturers, Assistants, etc.)	9	10	
Ratio of FTE Students to FTE Faculty	4.6	4.4	4%

APPENDIX G

SIZES OF UNDERGRADUATE CLASSES TAUGHT AT SOUTH CAROLINA PUBLIC COLLEGES/UNIVERSITIES FALL 1972 vs. FALL 1971 and FALL 1970

(Summarized from CHE Reports 24B)

		Less than 10 Students per Class	Less than 25 Students per Class	Less than 50 Students per Class
U.S.C. (Main Campus)	1970	7%	55%	87%
	1971	12%	55%	87%
	1972	11%	49%	86%
Clemson (Main Campus)	1970	10%	58%	96%
	1971	10%	50%	95%
	1972	11%	51%	95%
Winthrop	1970	16%	54%	96%
	1971	16%	68%	93%
	1972	16%	61%	94%
Citadel	1970	7%	61%	99%
	1971	6%	72%	99%
	1972	8%	69%	99%
S.C. State	1970	19%	66%	97%
	1971	24%	63%	98%
	1972	21%	66%	98%
College of Charleston	1970	6%	40%	88%
	1971	16%	54%	91%
	1972	12%	56%	97%
Francis Marion	1970	12%	43%	89%
	1971	22%	50%	94%
	1972	14%	56%	87%

APPENDIX H

SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES
AVERAGE SALARIES OF FULL-TIME-EQUIVALENT TEACHING FACULTY
1972-73, 9 Month Contract Basis*
(Summarized from Fall 1972 CHE Reports)

	Professors	Associate Professors	Assistant Professors	Instructors	Total Teaching Faculty**
Medical Univ. of S.C.	$22,308	$16,746	$13,531	$ 9,877	$16,516
University of S. C. (Main Campus)	19,586	15,101	12,799	9,773	14,418
Clemson University (Main Campus)	18,030	14,831	12,305	10,211	14,303
Winthrop	16,921	14,309	11,754	8,692	12,700
Citadel	17,430	14,874	12,042		13,685
S.C. State	15,343	12,632	10,837	9,087	11,244
College of Charleston	15,634	13,054	11,604		11,354
Francis Marion	16,450	13,994	11,359	9,187	11,722
MEMO — Regional Campuses					
University of South Carolina	13,962	11,483	10,252	9,024	9,533
Clemson University			10,807	9,435	9,902

* Averages (mean) include 10½, 11 and 12 month contract salaries converted to 9 month basis using AAUP divisors.

** Includes Lecturers and Others, but excludes Graduate Teaching Assistants (USC $4,400; Clemson $4,399) and ROTC Faculty.

APPENDIX I

SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES
Analysis of EDUCATIONAL and GENERAL REVENUES and EXPENDITURES, 1971-72
(From CHE Reports 101)

	U.S.C.	Clemson*	Winthrop	Citadel	S.C. State	College of Charleston	Francis Marion	Medical Univ.*
REVENUE SOURCES								
Student Fees (excluding debt service and activities)	25%	18%	20%	23%	6%	30%	28%	1%
State Appropriation (for operations)	72%	72%	76%	76%	89%	69%	71%	75%
Federal Appropriations		2%	2%		3%			
Other Sources	3%	8%	2%	1%	2%	1%	1%	24%
Total Educational and General Revenues**	100%	100%	100%	100%	100%	100%	100%	100%
EXPENDITURE FUNCTIONS								
Instruction and Departmental Research	59%	57%	55%	51%	47%	50%	48%	60%
Organized Activities Related to Educational Departments	4%		2%		4%			13%
Other Separately Budgeted Research	2%	2%						1%
Extension and Public Service	1%	1%						
Libraries	5%	5%	9%	4%	4%	14%	13%	3%
Student Services	4%	7%	4%	5%	7%	5%	7%	1%
Operation and Maintenance of Physical Plant	15%	17%	17%	24%	27%	18%	21%	12%
General Administration	4%	4%	6%	10%	6%	9%	6%	8%
General Institutional Expense	6%	7%	7%	6%	5%	4%	5%	2%
Total Educational and General Expenditures**	100%	100%	100%	100%	100%	100%	100%	100%

* Excludes agricultural experiment, extension and inspection, as well as hospital and clinics.

** Excludes Sponsored Research and Other Sponsored Programs.

APPENDIX J

UNIVERSITY OF SOUTH CAROLINA
SUMMARY OF 1971 72 REVENUES AND EXPENDITURES (CURRENT FUNDS)
(From CHE Report 101)

REVENUES:		% of Educational and Genl.	% of E. & G. (Exclu. Sponsrd. Research & Prgms.)	% of Total
Educational and General:				
Student Fees (excludmg $4,278,575 Tuition & fees for debt service and $703,720 for activities, etc.)	$ 7,891,438	22	25	18
State Appropriation for operations	22,849,782	65	72	50
Sponsored Research (including $940,760 Federal and $246,594 State)	1,473,672	4	-	3
Other Sponsored Programs (including $1,618,467 Federal and $234,291 State)	2,305,338	7	-	5
Recovery of Indirect Costs (of Sponsored Research and Programs)	422,120	1	1	1
Other Sources (sales, rentals, services, etc.)	503,926	1	2	1
Total Educational and General	$35,446,176	100	100	78
Student Aid (including $949,545 Federal and $26,167 State)	1,164,001			3
Auxiliary Enterprises (dormitories, meals, athletics, etc	8,780,719			19
TOTAL REVENUES	$45,390,896			100
EXPENDITURES:				
Educational and General:				
Instruction and Departmental Research	$18,566,813	53	59	
Organized Activities Related to Educational Departments (academic computer center, press, ETV, outdoor drama, etc.)	1,263,866	3	4	3
Sponsored Research	1,473,672	4	-	3
Other Separately Budgeted Research	706,232	2	2	1
Other Sponsored Programs	2,305,338	7	-	5
Extension and Public Service	381,585	1	1	1
Libraries	1,623,744	5	5	4
Student Services	1,081,574	3	4	2
Operation and Maintenance of Physical Plant	4,807,633	14	15	11
General Administration	1,258,822	3	4	3
General Institutional Expenses	1,889,477	5	6	4
Total Educational and General	$35,358,756	100	100	78
Student Aid	1,164,001			3
Auxiliary Enterprises	8,504,193			19
TOTAL EXPENDITURES	$45,026,950			100

APPENDIX K

CLEMSON UNIVERSITY
(Educational and General)*
SUMMARY OF 1971 72 REVENUES AND EXPENDITURES (CURRENT FUNDS)
(From CHE Report 101)

		% of Educational and Genl.	% of E. & G. (Exclu. Sponsrd Research & Prgms)	% of Total
REVENUES:				
Educational and General:				
Student Fees (excluding $1,656,951 Tuition and fees for debt service and $408,060 for activities, etc.)	$ 3,447,577	16	18	12
State Appropriation for operations	14,176,111	65	72	49
Federal Appropriations (Morrill-Nelson & NSF)	415,826	2	2	1
Sponsored Research (including $802,483 Federal and $123,418 State)	1,306,116	6	-	5
Other Sponsored Programs (including $433,630 Federal and $263,319 State)	765,612	4	-	3
Recovery of Indirect Costs (of Sponsored Research and Other Sponsored Programs)	326,452	1	2	1
Other Sources (gifts, grants, sales, services, etc.)	1,266,153	6	6	4
Total Educational and General	$21,703,847	100	100	75
Student Aid (including $357,587 Federal)	991,249			3
Auxiliary Enterprises (dormitories, meals, athletics, etc.)	6,342,437			22
TOTAL REVENUES*	$29,037,533			100
EXPENDITURES:				
Educational and General:				
Instruction and Departmental Research	$11,321,489	51	57	38
Organized Activities Related to Educational Departments	53,021	0	0	0
Sponsored Research	1,318,708	6	-	5
Other Separately Budgeted Research	437,766	2	2	1
Other Sponsored Programs	903,121	4	-	3
Extension and Public Service	118,658	1	1	0
Libraries	944,365	4	5	3
Student Services	1,417,442	7	7	5
Operation and Maintenance of Physical Plant	3,464,465	16	17	12
General Administration	715,420	3	4	2
General Institutional Expense	1,364,516	6	7	5
Total Educational and General	$22,058,971	100	100	74
Student Aid	996,167			3
Auxiliary Enterprises	6,686,467			23
TOTAL EXPENDITURES*	$29,741,605			100

* Excluding Agricultural Public Service Activities (Experiment Station, Extension Service, Inspection, etc.)

APPENDIX L

WINTHROP COLLEGE
SUMMARY OF 1971-72 REVENUES AND EXPENDITURES (CURRENT FUNDS)
(From CHE Report 101)

REVENUES:		% of Educational and Genl.	% of E. & G. (Exclu. Sponsrd. Research & Prgms.)	% of Total
Educational and General:				
Student Fees (excluding $596,850 Tuition and fees for debt service and $156,290 for activities, etc.)	$ 1,237,972	18	20	12
State Appropriation	4,587,961	67	76	46
Federal Appropriations	113,849	2	2	1
Sponsored Research (including $35,277 Federal and $7,628 State)	$ 45,305	1	-	1
Other Sponsored Programs (including $588,546 Fed. and $122,120 State)	736,231	10	-	7
Other Sources (including $90,016 Recovery of Indirect Cost)	113,987	2	2	1
Total Educational and General	$ 6,835,305	100	100	68
Student Aid ($94,759 Federal)	159,389			2
Auxiliary Enterprises (dormitories, cafeterias, etc.)	3,019,047			30
TOTAL REVENUES	$10,013,741			100
EXPENDITURES:				
Educational and General:				
Instruction and Deptal. Research	$3,346,987	48	55	32
Organized Activities Related to Educational Departments (Academic Computer Center, etc.)	118,720	2	2	1
Sponsored Research	33,894	0	-	0
Other Sponsored Programs	876,588	13	-	8
Libraries	574,093	8	9	6
Student Services	245,058	4	4	2
Operation and Maintenance of Physical Plant	1,001,950	14	17	10
General Administration	354,932	5	6	3
General Institutional Expense	404,540	6	7	4
Total Educational and General	$ 6,956,762	100	100	67
Student Aid	146,314			1
Auxiliary Enterprises	3,274,250			32
TOTAL EXPENDITURES	$10,377,326			100

APPENDIX M

THE CITADEL
SUMMARY OF 1971-72 REVENUES AND EXPENDITURES (CURRENT FUNDS)
(From CHE Report 101)

		% of Educational and Genl.	% of Total
REVENUES:			
Educational and General:			
Student Fees (excluding $497,625 Tuition and fees for debt service and $198,757 for activities, etc.)	$1,250,303	23	14
State Appropriation	4,040,770	76	45
Other Sources	73,232	1	1
Total Educational and General	$5,364,305	100	60
Student Aid ($20,215 Federal)	128,335		1
Auxiliary Enterprises (barracks, mess hall, cadet store, athletics, etc.)	3,451,814		39
TOTAL REVENUES	$8,944,454		100
EXPENDITURES:			
Educational and General:			
Instruction and Departmental Research	$2,714,572	51	30
Libraries	205,194	4	2
Student Services	272,949	5	3
Operation and Maintenance of Physical Plant	1,321,727	24	15
General Administration	531,400	10	6
General Institutional Expense	318,463	6	4
Total Educational and General	$5,364,305	100	60
Student Aid	128,335		1
Auxiliary Enterprises	3,451,814		39
TOTAL EXPENDITURES	$8,944,454		100

APPENDIX N

S. C. STATE COLLEGE
SUMMARY OF 1971-72 REVENUES AND EXPENDITURES (CURRENT FUNDS)
(From CHE Report 101)

REVENUES:		% of Educational and Genl.	% of E. & G. (Exclu. Sponsored Research & Prgms.)	% of Total
Educational and General:				
Student Fees (excluding $313,523 Tuition and fees for debt service and $383,930 for activities, etc.)	$ 295,931	5	6	4
State Appropriation	4,456,805	74	89	57
Federal Appropriations for operations	171,857	3	3	2
Sponsored Reserach (Federal)	81,518	1	-	1
Other Sponsored Programs (including $653,193 Fed. and $173,720 State)	892,021	15	-	12
Recovery of Indirect Costs (of Sponsored Research and Programs)	58,519	1	1	1
Other Sources (including $26,707 Felton Laboratory School fees)	32,404	1	1	0
Total Educational and General	$5,989,055	100	100	77
Student Aid ($213,954 Federal)	266,623			3
Auxiliary Enterprises (housing, meals, activities, etc.)	1,508,910			20
TOTAL REVENUES	$7,764,588			100
EXPENDITURES:				
Educational and General:				
Instruction and Departmental Research	$2,418,393	39	47	31
Organized Activities Related to Educational Departments (Felton Laboratory School)	220,179	4	4	3
Sponsored Research	60,889	1	-	1
Other Sponsored Programs	864,429	14	-	11
Libraries	219,610	4	4	3
Student Services	360,149	6	7	5
Operation and Maintenance of Physical Plant	1,408,400	23	27	18
General Administration	304,673	5	6	4
General Institutional Expenses	244,574	4	5	3
Total Educational and General	$6,101,296	100	100	79
Student Aid	275,789			4
Auxiliary Enterprises	$1,356,512			17
TOTAL EXPENDITURES	$7,733,597			100

APPENDIX O

COLLEGE OF CHARLESTON
SUMMARY OF 1971-72 REVENUES AND EXPENDITURES (CURRENT FUNDS)
(From CHE Report 101)

		% of Educational and Genl.	% of E. & G. (Exclu. Sponsrd. Research & Prgms.	% of Total
REVENUES				
Educational and General:				
Student Fees (including $160,725 Tuition; none used for debt service) (excluding $52,500 for activities)	$ 875,264	25	30	24
State Appropriation	1,997,986	66	69	54
Other Sponsored Programs (including $45,230 Federal and $11,307 State)	149,235	5	-	4
Other Sources (sales, services, etc.)	13,508	0	1	0
Total Educational and General	$3,035,993	100	100	82
Student Aid ($36,112 Federal)	117,272			3
Auxiliary Enterprises	541,332			15
TOTAL REVENUES	$3,694,597			100
EXPENDITURES:				
Educational and General:				
Instruction and Departmental Research	$1,438,979	49	50	40
Other Sponsored Programs	94,808	3	-	3
Libraries	415,508	14	14	12
Student Services	151,440	5	5	4
Operation and Maintenance of Physical Plant	512,364	17	18	14
General Administration	242,951	8	9	7
General Institutional Expense	125,492	4	4	4
Total Educational and General	$2,981,542	100	100	84
Student Aid	117,272			3
Auxiliary Enterprises	459,960			13
TOTAL EXPENDITURES	$3,558,774			100

APPENDIX P

FRANCIS MARION COLLEGE
SUMMARY OF 1971-72 REVENUES AND EXPENDITURES (CURRENT FUNDS)
(From CHE Report 101)

		% of Educational and Genl.	% of E. & G. (Exclu. Sponsrd. Research & Prgms.)	% of Total
REVENUES:				
Educational and General:				
Student Fees (including $240,107 Tuition; none used for debt service)	$ 653,091	27	28	26
State Appropriation	1,640,690	69	71	64
Other Sponsored Programs ($45,522 Federal)	60,289	3	-	2
Other Sources	13,250	1	1	1
Total Educational and General	$2,367,320	100	100	93
Student Aid ($21,093 Federal)	43,840			2
Auxiliary Enterprises (college store, etc.)	119,514			5
TOTAL REVENUES	$2,530,674			100
EXPENDITURES:				
Educational and General:				
Instruction and Departmental Research	$1,122,831	47	48	44
Other Sponsored Programs	60,289	3	-	2
Libraries	304,229	13	13	12
Student Services	152,730	6	7	6
Operation and Maintenance of Physical Plant	499,360	21	21	19
General Administration	136,366	5	6	5
General Institutional Expense	130,492	5	5	5
Total Educational and General	$2,406,297	100	100	93
Student Aid	43,840			2
Auxiliary Enterprises	124,273			5
TOTAL EXPENDITURES	$2,574,410			100

APPENDIX Q

MEDICAL UNIVERSITY OF S. C.
(Academic Division)*
SUMMARY OF 1971-72 REVENUES AND EXPENDITURES (CURRENT FUNDS)
(From CHE Report 101)

REVENUES:		% of Educational and Genl.	% of E. & G. (Exclu. Sponsrd. Research & Prgms.)	% of Total
Educational and General:				
Student Fees (excluding $744,921 Tuition and fees for debt service)	$ 137,630	1	1	1
State Appropriation	10,756,737	59	75	57
[illegible] Research ($1,644,808 [illegible])	1,889,040	10	-	10
[illegible]sored Programs [illegible] Federal)	1,974,201	11	-	10
[illegible]ndirect Costs (of [illegible]search and Programs)	1,128,900	6	8	6
[illegible] Activities Related to [illegible]nal Departments (diagnostic [illegible]ories)	1,952,125	11	14	10
[illegible]ources	279,738	2	2	2
[illegible] Educational and General	$18,118,371	100	100	96
[illegible]dent Aid ($328,933 Federal)	345,433			2
Auxiliary Enterprises (dormitories and bookstore)	378,549			2
TOTAL REVENUES*	$18,842,353			100
EXPENDITURES:				
Educational and General:				
Instruction and Departmental Research	$ 8,719,579	47	60	45
Organized Activities Relating to Educational Departments (Laboratories)	1,941,608	10	13	10
Sponsored Research	1,889,040	10	-	10
Other Separately Budgeted Research	195,165	1	1	1
Other Sponsored Programs	1,974,201	11	-	10
Libraries	354,584	2	3	2
Student Services	132,605	1	1	1
Operation and Maintenance of Physical Plant	1,778,181	10	12	9
Administration and General	1,152,180	6	8	6
General Institutional Expenses	337,408	2	2	2
Total Educational and General	$18,474,552	100	100	96
Student Aid	391,512			2
Auxiliary Enterprises	378,903			2
TOTAL EXPENDITURES*	$19,244,967			100

* Excluding Medical Public Service Activities (Hospital, Regional Medical Program, OEO)

APPENDIX R

SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES
Analysis of FTE NON-TEACHING STAFF,* FALL 1972
(From CHE Reports 11)

Full-Time Equivalent Non-TEACHING EMPLOYEES	U.S.C. Main Campus	Clemson* Main Campus	Winthrop	Citadel	S.C. State	College of Charleston	Francis Marion	Medical* Univ.
Instruction and Departmental Research	18%	27%	9%	6%	22%	11%	13%	39%
Organized Activities Related to Educational Departments	3%		1%		10%			
Other Separately Budgeted Research	3%	2%						2%
Libraries	11%	7%	12%	6%	4%	12%	21%	5%
Student Services	8%	12%	10%	10%	9%	12%	13%	1%
Operation and Maintenance of Physical Plant	35%	36%	46%	47%	38%	47%	24%	26%
Administration and General	22%	16%	22%	31%	17%	18%	29%	27%
Total Educational & General NON-TEACHING EMPLOYEES (Excluding Sponsored Research and Programs)	100%	100%	100%	100%	100%	100%	100%	100%
MEMO: Ratio of FTE TEACHING FACULTY TO TOTAL EDUCATIONAL & GENERAL EMPLOYEES (Excluding Sponsored Research and Programs)	46%	42%	43%	34%	34%	42%	48%	33%

* Excludes agricultural experiment, extension and inspection, hospital and clinics, diagnostic laboratories, regional medical program and Office of Economic Opportunity.

APPENDIX S

SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES
FULL TIME EQUIVALENT EMPLOYEES*, FALL 1972
(From CHE Reports 11 and 9)

	U.S.C. Main Campus	Clemson Main Campus	Winthrop	Citadel	S.C. State	College of Charleston	Francis Marion	Medical Univ.*	TOTAL* (all 8)
Instruction and Departmental Research:									
Teaching	983.9	631.8	199.0	170.9	148.7	110.4	71.3	385.5	2,701.5
Support	208.3	232.0	25.0	21.0	64.5	17.0	10.0	310.5	888.3
Total	1,192.2	863.8	224.0	191.9	213.2	127.4	81.3	696.0	3,589.8
Organized Activities	31.2		2.0		29.0				62.2
Sponsored Research and Programs	68.0	28.0	66.0		8.8			141.0	311.8
Other Separately Budgeted Research	31.5	14.0						18.0	63.5
Libraries	123.5	56.0	31.8	20.0	13.0	18.0	16.0	36.0	314.3
Student Services	100.7	108.0	25.0	34.0	25.0	18.0	10.0	10.0	330.7
Operation & Maintenance of Physical Plant	400.5	312.0	124.0	155.0	113.0	71.0	18.0	204.0	1,397.5
General Administration	139.5	76.0	29.8	75.0	30.0	19.0	14.0	205.0	588.3
General Institutional Expenses	117.7	59.0	30.4	28.0	20.0	9.0	8.0	9.0	281.1
TOTAL EDUCATION AND GENERAL*	2,204.8	1,516.8	533.0	503.9	452.0	262.4	147.3	1,319.0	6,939.2
Auxiliary Services	181.5	212.0	108.0	120.0	30.0	25.0	2.0	13.0	691.5
TOTAL EMPLOYEES*	2,386.3	1,728.8	641.0	623.9	482.0	287.4	149.3	1,332.0	7,630.7

* Excludes agricultural experiment, extension and inspection; hospital and clinics, diagnostic laboratories, regional medical program and Office of Economic Opportunity.

APPENDIX T-I

UNIVERSITY OF SOUTH CAROLINA
Main Campus
FULL-TIME EQUIVALENT EMPLOYEES, FALL 1972
(Summarized from CHE Report 11)

	FTE Employees	% of Educational & Genl.	% of E. & G. (Exclu. Sponsrd. Research & Prgms.)
FTE **NON-TEACHING** EMPLOYEES BY FUNCTION			
Educational and General:			
Instruction and Departmental Research	208.3	17	18
Organized Activities Related to Educational Departments	31.2	3	3
Sponsored Research	68.0	5	-
Other Separately Budgeted Research	31.5	3	3
Libraries	123.5	10	11
Student Services	100.7	8	8
Operation and Maintenance of Physical Plant	400.5	33	35
General Administration	139.5	11	12
General Institutional Expense	117.7	10	10
Total Educational and General	1,220.9	100%	100%
Auxiliary Enterprises	181.5		
TOTAL **NON-TEACHING** EMPLOYEES	1,402.4		
FTE **TEACHING** FACULTY (from CHE Report 9)	983.9		
TOTAL FTE EMPLOYEES (TEACHING & NON-TEACHING	2,386.3		
Ratio of Teaching Faculty to Total Employees	= 983.9 / 2,386.3	= 41%	
Ratio of Teaching Faculty to Total Educational and General Employees	= 983.9 / 2,204.8	= 45%	
Ratio of Teaching Faculty to Total Educational and General Employees (Excluding Sponsored Research and Programs)	= 983.9 / 2,136.8	= 46%	

APPENDIX T-II

CLEMSON UNIVERSITY
Main Campus*
FULL-TIME EQUIVALENT EMPLOYEES, FALL 1972
(Summarized from CHE Report 11)

	FTE Employees	% of Educational & Genl.	% of E. & G. (Exclu. Sponsrd. Research & Prgms.)
FTE **NON-TEACHING** EMPLOYEES BY FUNCTION			
Educational and General:			
Instruction and Departmental Research	232	26	27
Sponsored Research and Programs	28	3	-
Other Separately Budgeted Research	14	2	2
Libraries	56	6	7
Student Services	108	12	12
Operation and Maintenance of Physical Plant	312	35	36
General Administration	76	9	9
General Institutional Expense	59	7	7
Total Educational and General	885	100%	100%
Auxiliary Enterprises	212		
TOTAL **NON-TEACHING** EMPLOYEES*	1,097.0		
FTE **TEACHING** FACULTY (from CHE Report 9)	631.8		
TOTAL FTE EMPLOYEES (TEACHING & NON-TEACHING)*	1,728.8		
Ratio of Teaching Faculty to Total Employees*	= 631.8 / 1,728.8	= 37%	
Ratio of Teaching Faculty to Total Educational and General Employees	= 631.8 / 1,516.8	= 42%	
Ratio of Teaching Faculty to Total Educational and General Employees (Excluding Sponsored Research and Programs)	= 631.8 / 1,488.8	= 42%	

*Excluding 1,206 Agricultural Extension, Experiment and Inspection Service employees.

APPENDIX T-III

WINTHROP COLLEGE
FULL-TIME EQUIVALENT EMPLOYEES, FALL 1972
(Summarized from CHE Report 11)

	FTE Employees	% of Educational & Genl.	% of E. & G. (Exclu. Sponsrd. Research & Prgms.)
FTE NON-TEACHING EMPLOYEES BY FUNCTION			
Educational and General:			
Instruction and Departmental Research	25.0	7%	9%
Organized Activities Related to Educational Departments	2.0	1%	1%
Sponsored Research and Programs	66.0	20%	-
Libraries	31.8	10%	12%
Student Services	25.0	7%	10%
Operation and Maintenance of Physical Plant	124.0	37%	46%
General Administration	29.8	9%	11%
General Institutional Expense	30.4	9%	11%
Total Educational and General	334.0	100%	100%
Auxiliary Enterprises	108.0		
TOTAL NON-TEACHING EMPLOYEES	442.0		
FTE TEACHING FACULTY (From CHE Report 9)	199.0		
TOTAL FTE EMPLOYEES (TEACHING & NON-TEACHING)	641.0		
Ratio of Teaching Faculty to Total Employees	199.0 / 641.0	= 31%	
Ratio of Teaching Faculty to Total Educational and General Employees	199.0 / 533.0	= 37%	
Ratio of Teaching Faculty to Total Educational and General Employees (Excluding Sponsored Research and Programs)	199.0 / 467.0	= 43%	

APPENDIX T IV

THE CITADEL
FULL-TIME EQUIVALENT EMPLOYEES, FALL 1972
(Summarized from CHE Report 11)

	FTE Employees	% of Educational & Genl.
FTE **NON-TEACHING** EMPLOYEES BY FUNCTION		
Educational and General:		
Instruction and Departmental Research	21	6
Libraries	20	6
Student Services	34	10
Operation and Maintenance of Physical Plant	155	47
General Administration	75	23
General Institutional Expense	28	8
Total Educational and General	333	100%
Auxiliary Enterprises	120	
TOTAL **NON-TEACHING** EMPLOYEES	453.0	
FTE **TEACHING** FACULTY (from CHE Report 9)	170.9	
TOTAL FTE EMPLOYEES (TEACHING & NON-TEACHING)	623.9	
Ratio of Teaching Faculty to Total Employees	$\frac{170.9}{623.9}$	= 27%
Ratio of Teaching Faculty to Total Educational and General Employees	$\frac{170.9}{503.9}$	= 34%

APPENDIX T-V

SOUTH CAROLINA STATE COLLEGE
FULL-TIME EQUIVALENT EMPLOYEES, FALL 1972
(Summarized from CHE Report 11)

	FTE Employees	% of Educational & Genl.	% of E. & G. (Exclu. Sponsrd. Research & Prgms.)
FTE **NON-TEACHING** EMPLOYEES BY FUNCTION			
Educational and General:			
Instruction and Departmental Research	64.5	21	22
Organized Activities Related to Educational Departments	29.0	10	10
Sponsored Research and Programs	8.8	3	-
Libraries	13.0	4	4
Student Services	25.0	8	9
Operation and Maintenance of Physical Plant	113.0	37	38
General Administration	30.0	10	10
General Institutional Expense	20.0	7	7
Total Educational and General	303.3	100%	100%
Auxiliary Enterprises	30.0		
TOTAL **NON-TEACHING** EMPLOYEES	333.3		
FTE **TEACHING** FACULTY (from CHE Report 9)	148.7		
TOTAL FTE EMPLOYEES (TEACHING AND NON-TEACHING)	482.0		
Ratio of Teaching Faculty to Total Employees	= 148.7 / 482.0	= 31%	
Ratio of Teaching Faculty to Total Educational and General Employees	= 148.7 / 452.0	= 33%	
Ratio of Teaching Faculty to Total Educational and General Employees (Excluding Sponsored Research and Programs)	= 148.7 / 443.2	= 34%	

APPENDIX T-VI

COLLEGE OF CHARLESTON
FULL-TIME EQUIVALENT EMPLOYEES, FALL 1972
(Summarized from CHE Report 11)

	FTE Employees	% of Educational & Genl.
FTE **NON-TEACHING** EMPLOYEES BY FUNCTION		
Educational and General:		
Instruction and Departmental Research	17	11
Libraries	18	12
Student Services	18	12
Operation and Maintenance of Physical Plant	71	47
General Administration	19	12
General Institutional Expense	9	6
Total Educational and General	152	100%
Auxiliary Enterprises	25	
TOTAL **NON-TEACHING** EMPLOYEES	177.0	
FTE **TEACHING** FACULTY (from CHE Report 9)	110.4	
TOTAL FTE EMPLOYEES (TEACHING & NON-TEACHING)	287.4	
Ratio of Teaching Faculty to Total Employees	= 110.4 / 287.4	= 38%
Ratio of Teaching Faculty to Total Educational and General Employees	= 110.4 / 262.4	= 42%

APPENDIX T VII

FRANCIS MARION COLLEGE
FULL TIME EQUIVALENT EMPLOYEES, FALL 1972
(Summarized from CHE Report 11)

	FTE Employees	% of Educational & Genl
FTE **NON-TEACHING** EMPLOYEES BY FUNCTION		
Educational and General:		
Instruction and Departmental Research	10	13
Libraries	16	21
Student Services	10	13
Operation and Maintenance of Physical Plant	18	24
General Administration	14	18
General Institutional Expense	8	11
Total Educational and General	76	100%
Auxiliary Enterprises	2	
TOTAL **NON-TEACHING** EMPLOYEES	78	
FTE **TEACHING** FACULTY (from CHE Report 9)	71.3	
TOTAL FTE EMPLOYEES (TEACHING & NON-TEACHING)	149.3	
Ratio of Teaching Faculty to Total Employees	= 71.3 / 149.3	= 48%
Ratio of Teaching Faculty to Total Educational and General Employees	= 71.3 / 147.3	= 48%

APPENDIX T VIII

MEDICAL UNIVERSITY OF SOUTH CAROLINA
Academic Division*
FULL-TIME EQUIVALENT EMPLOYEES, FALL 1972
(Summarized from CHE Report 11)

	FTE Employees	% of Educational & Genl.	% of E. & G. (Exclu. Sponsrd. Research & Prgms.)
FTE **NON-TEACHING** EMPLOYEES BY FUNCTION			
Educational and General:			
Instruction and Departmental Research	310.5	33	39
Sponsored Research	141.0	15	-
Other Separately Budgeted Research	18.0	2	2
Libraries	36.0	4	5
Student Services	10.0	1	1
Operation and Maintenance of Physical Plant	204.0	22	26
General Administration and General Institutional Expense	214.0	23	27
Total Educational and General	933.5	100%	100%
Auxiliary Enterprises	13.0		
TOTAL **NON-TEACHING** EMPLOYEES*	946.5		
FTE **TEACHING** FACULTY (from CHE Report 9)	385.5		
TOTAL FTE EMPLOYEES (TEACHING & NON-TEACHING)*	1,332.0		
Ratio of Teaching Faculty to Total Employees*	= 385.5 / 1,332.0	= 29%	
Ratio of Teaching Faculty to Total Educational and General Employees	= 385.5 / 1,319.0	= 29%	
Ratio of Teaching Faculty to Total Educational and General Employees (Excluding Sponsored Research and Programs)	= 385.5 / 1,178.0	= 33%	

*Excluding 2,053.5 FTE employees associated with the hospital and clinics, diagnostic laboratories, regional medical program and Office of Economic Opportunity.

APPENDIX U

SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES
Analysis of REQUIRED STUDENT FEES, 1972-73
for Full Time, South Carolina Undergraduates

	U.S.C. Main Campus	Clemson Main Campus	Winthrop	Citadel	S.C. State	College of Charleston	Francis Marion	Medical Univ.**
SUMMARY OF REQUIRED FEES* ACCORDING TO USE:								
For Debt Service	$ 235	$ 196	$ 160	$ 145	$ 166	$ 60	$ 0	$ 400
For Student Activities, etc.	91	118	55	124	262	41	80	25
For Educational Operations	244	326	255	320	52	399	330	125
TOTAL REQUIRED FEES	$ 570	$ 640	$ 470	$ 589	$ 480	$ 500	$ 410	$ 550
% for Debt Service	41%	31%	34%	25%	34%	12%+	0%+	72%
% for Student Activities, etc.	16%	19	12%	21%	55%	8%	20%	5%
% for Educational Operations	43%	50%	54%	54%	11%	80%	80%	23%
MEMO:								
Total Required Fees for Full Time Out of State Undergraduates	$1,280	$1,340	$1,130	$1,239	$ 960	$1,400	$ 910	$ 850
Out of State Differential	$ 710	$ 700	$ 660	$ 650	$ 480	$ 900	$ 500	$ 300
% over South Carolina Residents	125%	109%	140%	110%	100%	180%	122%	55%

* Include Tuition, but exclude room and board
\+ Tuition used for Educational Operation ("Start Up")
** Pharmacy and Nursing only

APPENDIX V-I

UNIVERSITY OF SOUTH CAROLINA
(Main Campus)

TUITION AND FEES REQUIRED OF FULL TIME*
UNDERGRADUATE STUDENTS, 1972-73

	South Carolina Students		Out of State Students	
Debt Service Fee				
Tuition Fee	$150		$ 400	
Allocation of University Fee				
Debt Service (Plant Improvement, etc.)	$ 85	20%	$ 85	10%
Health Fee	40	10%	40	4%
Athletics	24	6%	24	3%
Student Activities	27	6%	27	3%
Educational Operations	244	58%	704	80%
Total University Fee	$420	100%	$ 880	100%
TOTAL REQUIRED FEES	$570		$1,280	
SUMMARY OF REQUIRED FEES ACCORDING TO USE				
Debt Service	$235	41%	$ 485	38%
Athletics, Activities, Health, Etc.	91	16%	91	7%
Educational Operations	244	43%	704	55%
TOTAL	$570	100%	$1,280	100%

* For fee purposes a full time undergraduate student carries 12 or more credit hours per semester.

APPENDIX V-II

CLEMSON UNIVERSITY
(Main Campus)

TUITION AND FEES REQUIRED OF FULL TIME*
UNDERGRADUATE STUDENTS, 1972-73

	South Carolina Students		Out of State Students	
Debt Service Fees				
Matriculation Fee	$ 10		$ 10	
Tuition Fee	150		400	
Total	$160		$ 410	
Medical Fee	$ 70		$ 70	
Allocation of University Fee				
Debt Service (Plant Improvement, etc.)	$ 36	9%	$ 36	4%
Athletics	20	5%	20	2%
Student Activities	28	7%	28	3%
Educational Operations	326	79%	776	91%
Total University Fee	$410	100%	$ 860	100%
TOTAL REQUIRED FEES	$640		$1,340	
SUMMARY OF REQUIRED FEES ACCORDING TO USE				
Debt Service	$196	31%	$ 446	33%
Medical Fee	70	11%	70	5%
Athletics, Activities, etc.	48	8%	48	4%
Educational Operations	326	50%	776	58%
TOTAL	$640	100%	$1,340	100%

* For fee purposes a full time undergraduate student carries 12 or more credit hours per semester.

APPENDIX V III

WINTHROP COLLEGE

TUITION AND FEES REQUIRED OF FULL TIME*
UNDERGRADUATE STUDENTS, 1972 73

	South Carolina Students		Out of State Students	
Debt Service Fees				
Registration Fee	$ 10		$ 10	
Tuition Fee	150		400	
Total	$160		$ 410	
Allocation of Maintenance and Activity Fee				
Post Office	$ 6	2%	$ 6	1%
Insurance	17	6%	17	2%
Student Activities	32	10%	32	5%
Educational Operations	255	82%	665	92%
Total Maintenance and Activity Fee	$310	100%	$ 720	100%
TOTAL REQUIRED FEES**	$470		$1,130	
SUMMARY OF REQUIRED FEES ACCORDING TO USE				
Debt Service	$160	34%	$ 410	36%
Activities, etc.	55	12%	55	5%
Educational Operations	255	54%	665	59%
TOTAL	$470	100%	$1,130	100%

* For fee purposes a full time undergraduate student carries 12 or more credit hours per semester.

**Do not include $50 infirmary fee, which is not required of commuting students.

APPENDIX V IV

THE CITADEL

TUITION AND FEES REQUIRED OF FULL TIME*
UNDERGRADUATE STUDENTS, 1972 73

	South Carolina Students		Out of State Students	
Debt Service Fees				
Registration Fee	$ 10		$ 10	
Tuition Fee	135		385	
Total	$145		$ 395	
Allocation of College Fee				
Library	$ 10	2%	$ 10	1%
Athletics	55	12%	55	7%
Student Activities	69	16%	69	8%
Educational Operations	310	70%	710	84%
Total College Fee	$444	100%	$ 844	100%
TOTAL REQUIRED FEES	$589		$1,239	
SUMMARY OF REQUIRED FEES ACCORDING TO USE				
Debt Service	$145	25%	$ 395	32%
Athletics, Activities, etc.	124	21%	124	10%
Educational Operations	320	54%	720	58%
TOTAL	$589	100%	$1,239	100%

* Day students (cadets, veterans, and special).

APPENDIX V V

SOUTH CAROLINA STATE COLLEGE

TUITION AND FEES REQUIRED OF FULL TIME* UNDERGRADUATE STUDENTS, 1972-73

	South Carolina Students		Out-of-State Student	
Debt Service Fee				
Tuition Fee	$150		$380	
Library Fee	$ 10		$ 10	
Allocation of College Fee				
Debt Service	$ 16	5%	$ 28	5%
Infirmary	38	12%	68	12%
Student Activities	67	21%	120	21%
Athletics	122	38%	217	38%
Band	35	11%	63	11%
Educational Operations	42	13%	74	13%
Total College Fee	$320	100%	$570	100%
TOTAL REQUIRED FEES	$480		$960	
SUMMARY OF REQUIRED FEES ACCORDING TO USE				
Debt Service	$166	34%	$408	42%
Athletics, Activities, etc.	262	55%	468	49%
Educational Operations	52	11%	84	9%
TOTAL	$480	100%	$960	100%

* For fee purposes a full time undergraduate student carries 9 or more credit hours per semester

APPENDIX V VI

COLLEGE OF CHARLESTON

TUITION AND FEES REQUIRED OF FULL TIME* UNDERGRADUATE STUDENTS, 1972-73

	South Carolina Students		Out of State Students	
Debt Service Fee				
Tuition Fee (Used in 1972-73 for educational "start-up" operations)	$150		$ 400	
Allocation of College Fee				
Debt Service (Plant Improvement)	$ 60	17%	$ 170	17%
Student Activities	18	5%	50	5%
Athletics and Intramurals	13	4%	40	4%
Health Services	10	3%	30	3%
Educational Operations	249	71%	710	71%
Total College Fee	$350	100%	$1,000	100%
TOTAL REQUIRED FEES	$500		$1,400	
SUMMARY OF REQUIRED FEES ACCORDING TO USE				
Debt Service	$ 60	12%	$ 170	12%
Athletics, Activities, etc.	41	8%	120	9%
Educational Operations	399	80%	1,110	79%
TOTAL	$500	100%	$1,400	100%

* For fee purposes a full time undergraduate student carries 9 or more credit hours per semester.

APPENDIX V-VII

FRANCIS MARION COLLEGE

TUITION AND FEES REQUIRED OF FULL TIME* UNDERGRADUATE STUDENTS, 1972-73

	South Carolina Students		Out of State Students	
Debt Service Fees				
Registration Fee	$ 10		$ 10	
Tuition Fee	200		450	
Total (Used in 1972-73 educational "start-up" operations)	$210		$460	
College Fee Allocation				
Intramurals & Athletics	$ 28	14%	$ 63	14%
Student Activities	52	26%	117	26%
Educational Operations	120	60%	270	60%
Total College Fee	$200	100%	$450	100%
TOTAL REQUIRED FEES	$410		$910	
SUMMARY OF REQUIRED FEES ACCORDING TO USE				
Debt Service	$ 0	0%	$ 0	0%
Athletics, Activities, etc.	80	20%	180	20%
Educational Operations	330	80%	730	80%
TOTAL	$410	100%	$910	100%

* For fee purposes a full time undergraduate student carries 12 or more credit hours per semester.

APPENDIX V-VIII

MEDICAL UNIVERSITY OF SOUTH CAROLINA

TUITION AND FEES REQUIRED OF FULL TIME* UNDERGRADUATE** STUDENTS, 1972-73

	South Carolina Students		Out of State Students	
Debt Service Fee				
Tuition Fee	$300		$500	
Allocation of University Fee				
Debt Service	$100	40%	$100	29%
Student Activities	10	4%	10	3%
Student Health	15	6%	15	4%
Educational Operations	125	50%	225	64%
Total University Fee	$250	100%	$350	100%
TOTAL REQUIRED FEES	$550		$850	
SUMMARY OF REQUIRED FEES ACCORDING TO USE				
Debt Service	$400	72%	$600	71%
Activities & Health	25	5%	25	3%
Educational Operations	125	23%	225	26%
TOTAL	$550	100%	$850	100%

* For fee purposes a full time undergraduate student carries 12 or more credit hours per semester.

**Pharmacy and Nursing Only. (Required tuition and fees for Allied Health Science students are South Carolina residents $150, out of state $350.)

APPENDIX W

SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES
SUMMARY OF FACULTY CREDIT HOUR PRODUCTION
SUMMER 1973 AS A PERCENTAGE OF ACADEMIC YEAR 1972-73
(Summarized from CHE Reports)

	U.S.C. Main Campus	Clemson Main Campus	Citadel	Winthrop	S.C. State	College of Charleston	Francis Marion
Lower Division	11%	7%	14%	7%	5%	12%	17%
Upper Division	16%	9%	11%	9%	9%	16%	21%
Law	3%						
Graduate 1st Level	53%	46%	92%	120%	93%	122%	
Graduate 2nd Level	40%	35%					
TOTAL	16%	11%	18%	14%	13%	15%	19%

APPENDIX X

SOUTH CAROLINA PUBLIC UNIVERSITIES
FACULTY CREDIT HOUR PRODUCTION
SUMMER 1973 COMPARED TO ACADEMIC YEAR 1972-73
(Summarized from CHE Reports)

	Number of Credit Hours Produced Summer 1973	%	Number of Credit Hours Produced Academic Year 1972-73	%	Summer 1973 as a Percentage of Academic 1972-73 Production	Memo: Summer 1972 as a Percentage of Academic 1971-72 Production
USC Main Campus						
Lower Division (Freshman-Sophomore)	23,994	32	228,492	50	11%	10%
Upper Division (Junior-Senior)	23,418	31	146,227	32	16%	15%
Professional (Law)	753	1	25,980	6	3%	2%
Graduate 1st Level (Master's)	21,459	29	40,418	9	53%	43%
Graduate 2nd Level (Doctorate)	4,892	7	12,190	3	40%	51%
TOTAL	74,516	100	453,307	100	16%	15%

APPENDIX X (cont.)

	Number of Credit Hours Produced—Summer 1973	%	Number of Credit Hours Produced Academic Year 1972-73	%	Summer 1973 as a Percentage of Academic 1972-73 Production	Memo: Summer 1972 as a Percentage of Academic 1971-72 Production
CLEMSON						
Main Campus						
Lower Division (Freshman-Sophomore)	9,907	36	146,251	58	7%	7%
Upper Division (Junior-Senior)	8,155	30	86,508	34	9%	10%
Graduate 1st Level (Master's)	8,592	31	18,811	7	46%	61%
Graduate 2nd Level (Doctorate)	743	3	2,115	1	35%	43%
TOTAL	27,397	100	253,685	100	11%	11%
CITADEL						
Lower Division (Freshman-Sophomore)	6,594	50	46,371	61	14%	15%
Upper Division (Junior-Senior)	2,768	21	24,894	33	11%	14%
Graduate 1st Level (Master's)	3,884	29	4,228	6	92%	103%
TOTAL	13,246	100	75,493	100	18%	17%
WINTHROP						
Lower Division (Freshman-Sophomore)	3,746	27	50,565	51	7%	7%
Upper Division (Junior-Senior)	3,863	28	43,645	44	9%	10%
Graduate 1st Level (Master's)	6,331	45	5,252	5	120%	116%
TOTAL	13,940	100	99,462	100	14%	12%
S. C. STATE						
Lower Division (Freshman-Sophomore)	1,900	21	41,274	59	5%	5%
Upper Division (Junior-Senior)	2,051	23	23,419	33	9%	9%
Graduate 1st Level (Master's)	4,963	56	5,365	8	93%	94%
TOTAL	8,914	100	70,058	100	13%	13%
COLLEGE OF CHARLESTON						
Lower Division (Freshman-Sophomore)	5,399	59	44,761	73	12%	15%
Upper Division (Junior-Senior)	2,527	28	15,329	25	16%	20%
Graduate 1st Level (Master's)	1,167	13	954	2	122%	—
TOTAL	9,093	100	61,044	100	15%	18%
FRANCIS MARION						
Lower Division (Freshman-Sophomore)	5,490	70	30,903	74	17%	19%
Upper Division (Junior-Senior)	2,367	30	11,110	26	21%	28%
TOTAL	7,857	100	42,013	100	19%	21%